



23 April 2021

Dear Parent/Carer

Year 11 and Year 13 Grading Process

Students in Year 11 and Year 13 have continued to work extremely hard and with great focus on their class based assessments this week as we continue with the process of gathering evidence to determine their eventual grades. Thank you to parents who responded to the Centre Policy which we sent out last week; your feedback is appreciated.

Assessments: content and scheduling

Following the guidance from the Joint Council for Qualifications and from the examination boards over the Easter holidays, our heads of department and subject have now been able to confirm the content and timing of the rest of the assessments. Students have been given a blank copy of a grid on which they can organise their assessments, and subject teachers are currently advising them of dates and times in order that they can structure their preparation accordingly. Due to the complex nature of the timetable, students need to manage these individualised schedules themselves; if they need help in doing so they should approach their form tutor, Head of Year, or Mrs Kingston (Year 11), Ms. Gaches/Miss Murray (Year 13). As these are class-based assessments, subjects have chosen where it is best for students to sit them, and this may result in some days or weeks containing more assessments than others. The content of assessments has been carefully considered by our heads of faculty and department, and this includes consideration of whether the content was delivered during face-to-face teaching or through remote learning.

Contingency planning

Should students have to self-isolate due to Covid-19, we have robust arrangements in place that will allow them to continue to sit the assessments; we are aware that students are working hard on their preparation and it can be stressful for both students and parents to think that they will not be able to sit assessments when previously planned. There is also provision in the final weeks for students to sit assessments they may have missed; however, students should be, where possible, ensuring they are in school to take assessments where planned as otherwise this may lead to a number of assessments needing to be completed at the end.

Yours sincerely

Rich Peters
Deputy Headteacher