



February 2021

Dear Parent/Carer

Duke of Edinburgh Bronze Award - Year 10

We met with the Bronze Year 10 students on Wednesday 27 January, via Google Meet. All the students have now been enrolled and in the session they logged on to the eDofE portal, completed their personal details and changed their password; we do not have access to student passwords, so if they forget them they will need to be reset via the forgotten password option.

We have split the students into two groups for monitoring of their sections (not expeditions). Students in B1, C1, H1 and R1 will have Miss Tubbritt as their contact, and students in B2, C2, H2 and R2 will have Miss Vroomen.

There are four sections to the award: volunteering, physical, skill and expedition.

Physical, Skill and Volunteering sections

The skills, physical and volunteering sections are arranged and carried out by students individually and the DofE website is full of ideas for activities that would be suitable. Due to Covid-19 restrictions, DofE have adapted these sections of the award and it is now more flexible and easier to complete from home. There are links on Google Classroom to a large range of suggestions for each section. Students may choose to continue with a current hobby, or use the opportunity to try something new. The activity needs to be something extra-curricular so cannot be their art, cooking etc, completed in school lessons.

To complete the award, all sections must be completed and approved on the Duke of Edinburgh portal, eDofE. We discussed various options students might like to choose; if students are struggling, I would encourage them to look at the various links and videos I have posted on Google Classroom to help with ideas.

Assessors

Before students begin a section they will need to ask an adult to assess them; this CANNOT be a family member. Due to current restrictions, students can be assessed remotely by their assessor. The assessor should have knowledge of the activity being undertaken and will need to set goals with the students of what they wish to achieve. At the end of the section (3 or 6 months) they will need to complete an assessor report online on the DofE website using the student's ID number (easiest option), or on the assessor report form in the induction pack; emails are not accepted by DofE. Examples of assessors may be an instrument teacher, sports/team coach, family friend with experience of the activity. Students can provide them with evidence in the form of a log of what they have done each week, track on an app, photos, videos etc.

If students are struggling to identify an assessor, please ask them to contact us, or we can discuss at the next meeting.

Student Google Meet - Thursday 11 February 2021, 3.30 - 5.00pm

Our next Google Meet with students will be on Thursday 11 February. Students will be split into smaller groups and allocated a time slot on Google Classroom to go through their sections. To make this session efficient and productive, before the meeting students should have:

- logged onto eDofE and completed their personal information
- looked at the information posted on Google Classroom about their sections and decided what they will be doing for each activity
- if possible, spoken to someone who can assess them; we can discuss any issues in the meeting
- completed as much of their programme planners as they can (what they are doing, when, where, who will assess them and aims). The video of how to do this is posted on Google Classroom.

If you have any questions please do not hesitate to contact me.

Yours sincerely

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