


<b>RISK ASSESSMENT FOR:</b> <b>School activities during COVID 19 outbreak.</b>		
During this evolving situation please monitor and follow government guidance given in the web links provided  <b>IN SCHOOL</b>		
<b>Establishment:</b> Ashlyns School	<b>Assessment by:</b> Wider leadership group (Overseen by AWe)	<b>Date:</b> January 2021
<b>Risk assessment number/ref:</b> <b>RA-010</b>  HCC Rev 11: 07/01/2021.updated to remove reference to tiered system and announcement on 4 <sup>th</sup> January of a national lockdown for all England <b>Changes highlighted in green.</b>	<b>Manager Approval:</b> J Shapland	<b>Date:</b> January 2021

What are the hazards?	Who might be harmed and how?	What are you already doing?	What further action is necessary?	Action by who?	Action by when?	Done
<b>Individual risk factors</b> <b>Awe/RPe</b>	Staff, Students wider contacts  Spread of COVID 19	Shielding for those who are clinically extremely vulnerable (CEV) paused on 1 <sup>st</sup> August (subject to continued decline in transmission) and the Government will no longer be advising these individuals shield.  Staff / students who previously were shielding are able to return to school. School to discuss arrangements / concerns with individuals and provide assurance of controls in place. Individual risk assessments will be conducted where required to determine if additional measures are required.  Some individuals under the care of specialist health professionals may need to discuss care at their next planned clinical appointment before returning.  Those students unable to attend school because they are following clinical and/or Public Health advice (e.g. a letter from their consultant) will be provided with	Staff to be consulted on this RA and responses to be considered and actioned where appropriate <b>From 5<sup>th</sup> January primary and secondary schools moved to remote learning and remain open only for vulnerable children and the children of critical workers</b>  Review individual risk assessments.	AWe  RPe/AWe  RPe/AWe		Yes

	<p>remote education.</p> <p>Existing individual Health care plans are in place for students and to be reviewed.</p> <p>Clear message sent to parents that students should not be sent into school if unwell for both Covid-19 and any other illnesses/symptoms.</p> <p><b>Staff</b> Wider government advice remains to work from home where possible. Limited school roles where this will be the case, roles which are able to do so effectively will be considered.</p> <p>Individuals classed as clinically vulnerable or clinically extremely vulnerable to have a risk assessment undertaken on their role and ability to maintain social distancing. <a href="https://docs.google.com/document/d/1TVBnkutQI-7XTRggiPonybbclqJK_B9lwEcOTinZqD0/edit#heading=h.gjdgxs">https://docs.google.com/document/d/1TVBnkutQI-7XTRggiPonybbclqJK_B9lwEcOTinZqD0/edit#heading=h.gjdgxs</a></p> <p>Consider if these staff are able to work remotely or in areas / roles where maintaining social distancing is easier.</p> <p>Any existing individual risk assessments to be reviewed. See <a href="#">COVID-19: guidance on shielding and protecting people defined on medical grounds as extremely vulnerable</a>, for staff who are extremely clinically vulnerable new advice for those identified through letter from NHS was published on 13 Oct</p>	<p>Individuals to be identified and where necessary a separate RA completed and reviewed</p>	<p>EHz/ MKr</p> <p>RPe/HKh</p> <p>AWe/HR Officer</p>	<p>w/c 1/09/2020</p>	
	<p>School community is clear on symptoms of coronavirus: high temperature (37.8 deg C or more), a new continuous cough or a loss of, or change, in their normal sense of taste or smell. <a href="#">Stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection</a> followed.</p> <p>These expectations have been communicated to all. Arrangements in place to ensure symptomatic staff / students do not return until the isolation period has passed or a negative test result is confirmed.</p> <p>No symptomatic individuals to present on site. <b>In the event of a suspected case whilst working on site</b> If a person displays symptoms of coronavirus : high temperature (37.8 or more), a new continuous cough or a loss or change to their sense of smell or taste they should follow the instructions provided in each classroom/work area: - See <a href="https://www.gov.uk/government/publications/novel-coronavirus-2019-ncov-interim-guidance-for-first-responders/interim-guidance-for-first-responders-and-others-in-close-contact-with-symptomatic-people-with-potential-2019-ncov">https://www.gov.uk/government/publications/novel-coronavirus-2019-ncov-interim-guidance-for-first-responders/interim-guidance-for-first-responders-and-others-in-close-contact-with-symptomatic-people-with-potential-2019-ncov</a></p>	<p>Reiterate in communications</p> <p>First Aider on duty to be contacted in the first instance. PPE to be worn before temperature checks and any other intervention</p> <p>First Aid kit in each classroom will include symptom procedure /flowchart, PPE and instructions for use.</p>	<p>RPe/AWe</p> <p>AWe staff inset days</p> <p>JSh/RPe</p> <p>AWe</p> <p>AWe/MKr</p>	<p>w/c 01/09/2020</p>	

		<p>Ensure Duty SLT / Head are notified.</p> <p>Go home immediately (if awaiting collection by their parent, isolate child in a room behind a closed door, or an area at least 2m away from others, open a window for ventilation) and self-isolate.</p> <p>See <a href="https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings#additional-questions">https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings#additional-questions</a></p> <p>School staff supervising the child or staff member while they await collection should wear PPE (a fluid resistant surgical mask) <b>if</b> a distance of 2m cannot be maintained. If direct care (such as for a child with complex needs) is required then staff giving care to wear a fluid resistant surgical mask (type IIR) , disposable apron and gloves.</p> <p>Clear message to parents that if a student is unwell at school they are to be sent home or collected immediately.</p> <p>Anyone who has had contact with those with symptoms to wash hands thoroughly.</p> <p>Areas occupied and equipment used by the affected person are to be immediately evacuated and thoroughly cleaned using disinfectant cleaner (see PHE cleaning advice <a href="https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings">https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings</a>)</p> <p>Students / staff informed via NHS test and trace or the NHS COVID-19 App they have been in close contact with a positive case to self-isolate for 14 days. See <a href="https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/nhs-test-and-trace-if-youve-been-in-contact-with-a-person-who-has-coronavirus/">https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/nhs-test-and-trace-if-youve-been-in-contact-with-a-person-who-has-coronavirus/</a></p> <p><b>Testing</b> Staff / students who develop symptoms should be tested. Testing is most sensitive within 3 days of symptoms developing. Guidelines on who can get tested and how to arrange for a test can be found in the <a href="#">COVID-19: getting tested guidance</a>.</p> <p>Tests can be booked online through the NHS <a href="https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/">https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/</a></p> <p>Direct link is <a href="https://self-referral.test-for-coronavirus.service.gov.uk/antigen/name">https://self-referral.test-for-coronavirus.service.gov.uk/antigen/name</a> or call 119 if they have no internet access.</p>	<p>Stock levels, distribution and protocol to be monitored by AWe/Matron</p> <p>An alternative temporary area to be provided for staff/students for the cleaning period.</p> <p>AWe/Matron to provide protocol.</p> <p>If queries or concerns to contact Clare Richardson (HR Officer)</p>	<p>AWe</p> <p>RPe/AWe</p>		
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<p><b>General Transmission of COVID-19</b></p>	<p>Staff, Students wider contacts</p>	<p><b>In school LFD testing facility during Lockdown</b></p> <p>Weekly testing of staff and appropriate students. Daily testing of “close contacts” to allow them to return to school.</p> <p><b>Tests for staff and hub students carried out following NHS Guidance. See separate risk assessment. LFD RA ASH 002</b></p> <p>Schools have been provided with a limited number of home testing kits to be used in <b>exceptional circumstances</b> when we believe an individual may have barriers to accessing testing elsewhere. See <a href="https://www.gov.uk/government/publications/coronavirus-covid-19-home-test-kits-for-schools-and-fe-providers">https://www.gov.uk/government/publications/coronavirus-covid-19-home-test-kits-for-schools-and-fe-providers</a>. Kits are not be given directly to children, only to adults over the age of 18 or a child’s parent or carer. The school will make available testing kits when the criteria outlined in the <i>exceptional circumstances</i> are met.</p> <p><b>Positive case in school In the event of a positive case report to HCC via <a href="mailto:COVID.EYSEducation@hertfordshire.gov.uk">COVID.EYSEducation@hertfordshire.gov.uk</a>. See COVID-19 flowchart for schools <a href="http://www.intra.thegrid.org.uk/info/coronavirus/key_documents.shtml">http://www.intra.thegrid.org.uk/info/coronavirus/key_documents.shtml</a> HCC Public Health will work through a risk assessment to identify close contacts and assist with action in response to a positive case.</b></p> <p>Records kept of students and staff in each group.</p> <p>A template letter has been provided to schools, on the advice of the health protection team, to send to parents and staff if needed.</p> <p><b>NHS Test &amp; Trace</b> Schools must ensure they understand the NHS Test and Trace process and how to contact their local <a href="#">health protection team</a>. Schools must ensure that staff members and parents/carers understand that they will need to be ready and willing to:</p> <ul style="list-style-type: none"> <li>● <a href="#">book a test</a> if they are displaying symptoms. Staff and pupils must not come into the school if they have symptoms, and must be sent home to self-isolate if they develop them in school. All children can be tested, including children under 5, but children aged 11 and under will need to be helped by their parents/carers if using a home testing kit</li> </ul>	<p>Initial 10 kits received, 2nd order of 20 now received</p> <p>Ensure class lists and attendance information is accurate</p> <p>Support and advice provided by Clare Richardson (HR Officer)</p>	<p>AWe/RMc</p> <p>AWe/MKr</p> <p>AWe/RPe</p> <p>JSh/RPe</p>		
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	<p>All persons are reminded to not touch their eyes, nose or mouth if their hands are not clean.</p> <p>Documented cleaning schedule in place. Enhanced cleaning schedule implemented throughout the site during school day, ensuring that frequent contact points, e.g. door handles, taps, flush handles, toilet door handles, table / desktops, bannisters, telephones, keyboards etc. are all cleaned and disinfected regularly.</p> <p>Shared areas and rooms that are used by different groups will require more frequent cleaning / cleaning between groups. Where toilets are shared between different groups these must be cleaned regularly (focus on high contact surfaces) and the importance of thorough hand washing reinforced.</p> <p>Cleaning materials (e.g. disinfectant spray / wipes) available to staff. Manufacturer's instructions for dilution, application, PPE and contact times for all detergents and disinfectants to be followed.</p> <p>Only cleaning products supplied by the school / contract cleaners are to be used. School to obtain the risk assessment from contract cleaning staff for assurance on social distancing measures and their schedule / methods for cleaning the school site. Thorough cleaning of rooms at the end of the day.</p> <p><b>In the event of a suspected case / confirmed positive case on site</b> For disinfection (e.g. following a suspected case) use a combined detergent disinfectant solution at a dilution of 1000 parts per million (ppm) available chlorine (av.cl.) <b>or</b> a neutral purpose detergent followed by disinfection (1000 ppm av.cl.). See PHE advice <a href="#">COVID-19: cleaning of non-healthcare settings guidance</a></p> <p><b>When cleaning a contaminated area:</b> Cleaning staff to:</p> <ul style="list-style-type: none"> <li>● Wear disposable gloves and apron</li> <li>● Wash their hands with soap and water once they remove their gloves and apron</li> <li>● Wear a fluid resistant surgical mask (Type IIR) if splashing likely</li> <li>● Hands should be washed with soap and water for 20 seconds after all PPE has been removed.</li> </ul> <p>PPE to be double-bagged, then stored securely for 72 hours then thrown away in the regular rubbish after cleaning is finished. Any cloths and mop heads used must be disposed of as single use items.</p>		<p>AWe</p> <p>AWe</p> <p>AWe</p>		
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<p><b>General Transmission of COVID-19</b></p> <p><b>Minimising contact and Maintenance of social distancing;</b></p> <p><b>Effective hygiene protocols</b></p> <p><b>RPe/AWe</b></p>	<p>Staff, Students /wider contacts</p> <p>Spread of COVID 19</p>	<p><b>Groups to remain clear and consistent.</b></p> <p><b>During Lockdown: Identify the likely numbers of pupils (critical worker and vulnerable children who will need a place on site) and thus staffing requirements.</b></p> <p><b>Students split into small, consistent groups and kept in that same group throughout the day. In the absence of any national guidance on group sizes then a maximum size of 15 in line with advice for out of school provision and previous lockdown is used as a guide. Groups size kept as small as feasible.</b></p> <p>All students are to remain within their allocated groups i.e. year group wherever possible. This includes lessons, break, lunch and assemblies.</p> <p>Where staff need to move between classes and year groups, they should try and keep their distance from students and other staff as much as they can, ideally 2 metres from other adults.</p> <p><i>“It is strong public health advice that staff in secondary schools maintain distance from their pupils, staying at the front of the class, and away from their colleagues where possible. Ideally, adults should maintain 2 metre distance from each other, and from children”</i></p> <p>Ideally the teaching space should be 2m from pupils, where this is within 1m then change layout / increase space at the front of the class to attain at least 1m+</p> <p>Classrooms to be arranged with front facing desks allowing a 2 metre distance for teaching staff. Suitable mitigation measures should be employed where this is difficult. These may include:</p> <ul style="list-style-type: none"> <li>• Perspex screen to create a ‘safe zone’</li> <li>• Clear visor</li> </ul> <p>Students instructed on their allocated groups (i.e. year groups) and kept in that same group throughout the school day.</p> <p>Keep space at front of class for SLT/HoDs/HoFs to enter and be present whilst maintaining social distancing.</p> <p>All staff to avoid close face to face contact and minimise time spent within 1 metre of anyone.</p> <p>Clean shared spaces between use by different groups e.g. classrooms, canteen, school library and establish protocols.</p>
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	<p>Reduction in contact situations planned for all stages in the school day e.g. travel, arrival, lessons, lesson changeover, break, lunch, leaving school. SLT/teaching staff to supervise corridor / communal areas during changeover to facilitate. A one way system has been developed.</p> <p>Face Coverings</p> <p>In schools face coverings <b>must be worn by adults and students when moving around the premises, outside of classrooms, such as in corridors and communal areas where social distancing cannot be easily maintained.</b></p> <p>Those wearing face coverings should clean hands before and after touching – including to remove or put them on – and store them in individual, sealable plastic bags between use. <b>See guidance on <a href="#">face coverings in education</a></b></p> <p>The use of face coverings does not replace social distancing, good hand washing and hygiene protocols.</p> <p><b>A face visor or shield may be worn in addition to a face covering but not instead of one. This is because face visors or shields do not adequately cover the nose and mouth</b></p> <p>DfE guidance states these will not be necessary in the classroom even where social distancing is not possible due to the use of consistent groups, and greater scope for physical distancing by staff within classrooms.</p> <p>All assemblies kept within each group, events and extra-curricular clubs will also follow the same protocol. No House Assemblies as these are across year groups. If wider assemblies cannot be avoided they will be conducted via video link. Arrangements for lesson changeover detailed later in this document.</p> <p>Wider assemblies / collective worship conducted via video link. Continue to use social distancing wherever possible (more emphasis on this is likely with older children). <b>Hiring and lettings</b> - Temporarily suspended. To be reviewed and protocols and RA to be updated. Risk assessments on delivery will be required from providers, suspend if controls are not as robust as the school's / social distancing (2m) cannot be maintained. Supplementary conditions of hire in place. See <a href="http://www.thegrid.org.uk/info/healthandsafety/documents_manual/covid-19_supplementary_hire_considerations_2020.pdf?">http://www.thegrid.org.uk/info/healthandsafety/documents_manual/covid-19_supplementary_hire_considerations_2020.pdf?</a></p>	<p><b>Staff to be updated on latest guidance</b></p>	<p>AWe</p> <p>AWe</p> <p>RPe</p> <p>RPe</p> <p>RPe</p> <p>RPe/AWe</p> <p>AWe</p> <p>RPe/AWe</p>		
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	<p>The <a href="#">NHS QR code poster</a> and check in function is to be used for members of the public when sports facilities are let to external providers. Schools and FE providers are not expected to create NHS QR code posters for their normal day to day operations</p> <p><b>Breakfast and afterschool clubs</b>  School RA to be followed at all times . See <a href="#">protective measures for holiday and after school clubs, and other out of school settings</a> which recommend a max 15 children per group (multiple groups can use the same space, only if there is robust social distancing between groups)  Provision should where possible replicate the groups in place during the school day to minimise potential transmission between the school's groups.</p> <p>Where such clubs bring children together across year groups review the space/ layout and maximum occupancy to achieve social distancing (ideally 2m between children from different groups). Where this is not possible keep the before / after school groups consistent to reduce mixing.</p> <p>As with physical activity during the school day, contact sports should not take place.</p> <p>Water Fountains to be available to REFILL water bottles only not to drink from directly. Each water fountain will be allocated a group for their sole use.</p> <p>Advice to be provided to parents/students regarding limitation of equipment/clothing/bags to be brought into school to reduce risk of contamination</p> <p>Welfare facilities are provided which contain suitable levels of soap and paper towels.</p> <p>Alcohol hand sanitiser provided at reception / entrance / exit and should be used by all persons when entering/leaving.</p> <p>All persons to wash hands with soap regularly and thoroughly, for at least 20 seconds.  Use alcohol hand sanitiser (if soap and water is not available) hand washing technique to be adopted as directed by NHS guidance and displayed.</p> <p>Site staff and/or cleaning contractor to regularly clean the hand washing facilities and check soap and sanitiser levels.</p> <p>Tissues will be provided for classrooms/offices. Staff to replenish as needed.  Staff / students use tissues when coughing or sneezing and then place the used tissue in a lidded bin before washing hands.</p>	<p>During Lockdown Period  All hirings / lettings reviewed in line with national advice and restrictions. (sports clubs, dance, social groups etc.)</p> <p>Hires for Community use to cease unless an exempt activity e.g. support group, childcare etc.</p> <p><b>No adult indoor /outdoor sport / leisure permitted</b> (e.g. gyms, courts &amp; swimming pools etc. must close).</p> <p>Indoor sport for under 18's is <b>only</b> permitted as part of formal education or to facilitate childcare for parents to work.</p> <p>See also <a href="#">Sport England FAQs on return of sport</a></p>	<p>NWe/RPe</p>		
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	<p>facilitate social distancing – allocate access points to classroom COVID 19</p>	<p>Staff on duty to monitor arrival / departure and to greet students to remind them to remain within designated groups during the school day and on the way home.</p> <p>If students arrive on public transport they will be wearing face coverings and must be instructed not to touch the front of their face covering during use or when removing them. They must wash their hands on arrival (as is the case for all students), dispose of temporary face coverings in a covered bin or place reusable face coverings in a plastic bag they can take home with them, and then wash their hands again before heading to their classroom.</p> <p>All students are to wash their hands on arrival in school.</p> <p>Discourage parents picking up their children from gathering at the school gates.</p> <p>Communicate expectations to parents (including only 1 parent to attend at drop off / collection)</p> <p>One-way system/traffic through external doors to avoid face to face passing and maximise outdoor travel.</p> <p><b>Visitors</b>  <b>Only essential visitors allowed on site</b>  Review visitors required/allowed onto the school site.  Ensure all visitors / building users are aware of expectations. They must follow social distancing, hand washing / use of hand sanitiser on entry and adhere to any restrictions on accessing parts of the building stipulated by the school.  Parents instructed only to come onto premises by appointment or in event of an emergency  Signage in reception regarding good hygiene.  Use of Perspex screens for reception and tape / visual markers to reinforce social distancing (2 m where possible)  A record should be kept of all visitors to aid track and trace.  Where visits can happen outside of school hours, they should.</p> <p><b>Staff</b>  On arrival all staff are also required to wash hands using the sink in the nearest available set of toilets or use the sanitiser provided at reception / staff room and all entrance areas.</p> <p>New ID badges have been provided for all staff to avoid the use of fingerprint when signing in and out.</p> <p><b>The Staffroom</b></p>		<p>RPe/AWe</p> <p>RPe</p> <p>AWe</p> <p>AWe</p> <p>AWe</p>		
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		Use of the staff rooms should be minimised, although staff must still have a break of a reasonable length during the day. The facilities in the kitchen area are available and should be kept clean and clear of used/soiled utensils/cups.  Staff briefings - review of venue/s. Alternative arrangements to be considered..				
<b>During the School Day</b>	Staff, Students / wider contacts	<p><b>Movement between lessons</b> Face coverings (ensuring the nose and mouth are covered) to be worn at all times whilst in communal areas. One way system/movement around school:</p> <ul style="list-style-type: none"> <li>• Internally 1 way around the horseshoe</li> <li>• Externally 2 loops; one within the building i.e. around the chapel, one outside ie around the ring round. Of these one clockwise, one anticlockwise</li> </ul> <p><b>Staggered times involving eg:</b></p> <ul style="list-style-type: none"> <li>• Start/end of school day</li> <li>• Lesson change over e.g. phased between 1&amp;2, 3&amp;4 etc.</li> <li>• Tutor time</li> <li>• Break/lunch</li> <li>• Review use of bells where appropriate</li> </ul> <p><b>Classroom cleanliness:</b></p> <ul style="list-style-type: none"> <li>• Review use of wipes for desks or non-wipe spray</li> <li>• Hand sanitising at the start/end of the lessons</li> <li>• Students have all own equipment (check in tutor time, packs available)</li> <li>• Lidded bins in each classroom</li> </ul> <p><b>Reducing student movement around school through the school timetable:</b></p> <ul style="list-style-type: none"> <li>• Increased number of double lessons in the sixth form where appropriate. Timetabling lessons to minimise movement between P1+2 and 3+4</li> <li>• Timetabling rooms to minimise student movement between P1+2 and 3+ 4</li> </ul>	Internal and external one way systems implemented  Communication to parents/students          Cleaning Team to be instructed       Carry out timetable review	RPe/HKh  JSh/RPe          AWe/RPe       HKh	w/c 01/09/20	

<p><b>Contact points</b>  <b>Equipment use</b>  <b>printers,</b>  <b>workstations,</b>  <b>apparatus,</b>  <b>machinery etc.</b>  <b>AWe</b></p>	<p>Staff,  Students / wider  contacts</p> <p>Spread of  COVID 19</p>	<p>Parents to ensure students have their own filled water bottles in school to eliminate contact with water fountains.</p> <p>Regularly clean and disinfect common contact surfaces in reception, office, access control etc. (screens, telephone handsets, desks).</p> <p>Try to avoid working with paper/other materials which are shared in a way that may aid transmission, i.e. consideration to be given to marking work (done electronically/quarantine/oral), photocopying, etc.  Staff to wash hands, and surfaces, before and after handling students' books.</p> <p>Staff and students have their own basic equipment (pens, pencils etc.) to avoid sharing.</p> <p><b>Activities and resources</b>  Plan lessons / activities to avoid shared resources.  Review extent/scope of practical work required in DT, science.  Further consideration to be given to the teaching of curriculum in practical subjects and how this can be amended to ensure minimum contact with equipment.  Equipment to be properly cleaned before / after use or quarantined for a suitable time period.</p> <p><b>For secondary <a href="#">science</a> and <a href="#">DT</a> also review CLEAPSS advice (GL336 to GL 345) for suggested considerations in undertaking practical work</b></p> <p>Classroom resources which are shared within groups are cleaned regularly. Those shared across groups must be cleaned between use.</p> <p>Minimise all unnecessary sharing of resources, taking books home etc.</p> <p>Use of shared resources between groups to be minimised, resources allocated to individual groups where possible.  Otherwise all resources shared across groups (sports ,art ,science equipment etc.) must be cleaned before / after use e.g. library books, chrome books, laptops, I pads, PE equipment etc.) or 'quarantined' and left unused (for 48 hrs, 72 hours for plastic) before being used by another group (bubble).</p> <p>Where equipment is quarantined ensure this is clearly labelled with day used / next day available for use.</p> <p>Try to avoid equipment that is used by others i.e. photocopiers.</p> <p>Schools to ensure appropriate cleaning measures are available in all IT rooms and staff to ensure students wipe down after use. Consider Yr group allocated rooming model for IT rooms.</p>	<p>Communications with parents</p> <p>As advised by AWe to Evergreen</p> <p>Advised as part of protocols to staff.</p> <p>Regularly review protocols</p> <p>Utilise reprographics service in advance (JTh) only if copies are absolutely necessary. IT room use is limited to specific circumstances.</p>	<p>RPe/HKh</p> <p>Evergreen/  Office staff</p> <p>RPe/AWe</p> <p>RPe/RKi</p> <p>RKi/AWe</p> <p>RKi/RPe</p> <p>AWe/JTh</p> <p>RPe</p>	<p>w/c  01.09.20</p>	
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		<p>Additional guidance and supplementary risk assessment on music lessons in school has been produced by Herts Music service.  <a href="http://www.hertsmusicservice.org.uk/schools-covid-update/">http://www.hertsmusicservice.org.uk/schools-covid-update/</a></p> <p><b>PE / school sport</b>  PE subject lead / head of PE to review existing risk assessments and schemes of work to include management of COVID-19 risks.  Schools must only provide team sports listed on the <a href="#">return to recreational team sport framework</a></p> <p>Students to be kept in consistent groups, sports equipment to be thoroughly cleaned between each use by different groups, and contact sports limited. (The AfPE's position is still that contact between students should be avoided in PE, where some element of contact is permitted this should be limited with social distancing in place for other parts of the lesson). Where National Governing Bodies have approved guidance which permits contact (FA etc.) lessons must be operated in line with that NGB guidance.</p> <p>Multiple groups not permitted to use PE / outdoor equipment simultaneously  Sharing of equipment during PE is limited</p> <p>Outdoor sports prioritised where possible, and large indoor spaces used where it is not, maximising distancing between students and natural ventilation  Build in time for handwashing / sanitising before / after lessons.  See protocols for use of the changing rooms  <a href="#">PE Changing Rooms Procedures</a>. See <a href="#">advice</a> and <a href="#">FAQ's</a> from Association for Physical Education, (Revised 29/9/20) AfPE have also published a model risk assessment for PE.</p> <p><b>Fixtures against other schools:</b> AfPE are still advising against school fixtures due to contact / transmission risks across schools. <b>All such fixtures suspended during lockdown in line with national restrictions.</b></p>	Review protocols for marking. Consider how electronic and oral feedback can be prioritised - feedback from Faculties. Inset day training	NWe/AWe	w/c 1/11/2020	
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<p><b>Proximity of students/ staff RPe/AWe</b></p>	<p>Staff, Students / wider contacts</p> <p>Spread of COVID 19</p>	<p>Limit the number of staff that use each room/area and follow government guidance for schools.</p> <p>Identify and remove 'unnecessary' equipment from classrooms where appropriate. If so this must be stored suitably (not in electrical intake rooms, plant rooms etc.)</p> <p>Staff are to maintain a safe distance between each other Students must be encouraged to do the same. Occupied rooms to be kept as well ventilated as possible (by opening windows) or via ventilation units. (where mechanical ventilation is present that removes and circulates air to <b>multiple</b> rooms recirculation should be turned off and adjust these to full fresh air where possible)</p> <p>There is no need to adjust systems that serve only individual rooms or portable units as these operate on 100% recirculation.</p> <p>See <a href="#">HSE guidance</a> and <a href="#">CIBSE October guidance</a></p> <p>In cooler weather open windows just enough to provide constant background ventilation, open windows more fully between classes, during breaks etc. Use heating / additional layers of clothing to maintain comfortable temperatures.</p> <p>Ensure key fire doors are not being compromised / wedged open (those protected stairwells, cross corridor, on single directional routes etc.)</p> <p>Consider opportunities for outdoor learning to assist in social distancing.</p> <p>Staff to comply with the social distancing guidelines set out by the government (2m, or 1m with risk mitigation where 2m is not viable, is acceptable.</p> <p><b>Meetings / 1-2-1s / training</b> Limit face-to-face meetings to those which are essential. Ensure these are conducted in large enough areas to maintain government guidelines; or via electronic means.</p> <p><b>Staff rooms</b> Review occupancy levels and layout to facilitate social distancing Set maximum occupancy, staff to stagger use to enable distancing.</p> <p><b>Offices / IT suites etc</b> Workstations acceptable distance apart/ alternate workstations occupied; One side of banks of desks used to avoid face to face contact across desks.</p>	<p>Social distancing protocol to be displayed in relevant areas Site team to coordinate and liaise with staff where appropriate</p> <p>Review of practical work planned for autumn term - demonstrations, video etc</p> <p>Use high level windows where available to avoid drafts</p> <p>Communicate plan for use of shared staff spaces</p> <p>Rooms in use identified to minimise corridor movement. Schedule timing of movement around school to minimise overlaps</p>	<p>AWe</p> <p>AWe</p> <p>RPe/RKi</p> <p>AWe</p> <p>RPe/HKh</p> <p>RPe/AWe</p> <p>AWe</p>	<p>w/c 1/09/2020</p>	
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		<p>Keeping the activity time involved as short as possible. Using screens or barriers to separate people from each other. Using back-to-back or side-to-side working (rather than face-to-face) whenever possible. Reducing the number of people each person has contact with by using 'fixed teams or partnering' (so each person works with only a few others). Home/remote working to be considered for staff in offices where social distancing limited/not possible and alternative arrangements/accommodation not possible.</p> <p><b>Stairs / corridors</b> Maximise use of outside routes as far as possible. Minimise transitions as far as possible to ensure brief contact. Implement one-way system (where possible e.g. multiple routes/stairs/outside) Stagger use and numbers using circulation spaces at the same time. Avoid multiple groups queuing in the same shared areas/ narrow corridors etc. Pupils queuing will need supervision and floor markings to aid distancing.</p> <p>Introduce enhanced cleaning of all facilities throughout the day and at the end of each day.</p> <p>Provide suitable and sufficient lidded rubbish bins in these areas with regular removal and disposal.</p> <p><b>Toilets</b> Regulate the number of people using toilet facilities at any one time e.g. use a welfare attendant or arrange supervision.</p> <p><b>Break / Playgrounds</b> Avoid any group activities which require students to be in close physical contact with each other.</p> <p>Limit numbers and zone areas and stagger breaks. Increased supervision to aid enforcement of social distancing as far as is reasonable. Use playing fields when weather permits. Brief all staff on expectations. Increased supervision to aid enforcement of social distancing as far as is reasonable.</p> <p>Outdoor play equipment to be cleaned between use by different groups or left for a period of 48 hrs (72 hrs for plastic) between use by different groups. Pupils should wash / sanitise their hands before and after use.</p>	<p>Organised with Evergreen</p> <p>Groups allocated specific toilet facilities. Supervised communal area</p> <p>Supervised group based breaktime, limited break</p> <p>Rooms and routes are identified and timetabled with staggered start/end times as required with appropriate supervision</p> <p>N/A - activities will be planned to ensure equipment is not shared</p>	<p>RPe/AWe</p> <p>AWe</p> <p>RPe</p>		
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<b>Catering Provision and Dining Room use/breaktime RPe/AWe</b>	Staff, Students / wider contacts  Spread of COVID 19	<p>Encourage parents to supply filled drinking bottles from home.</p> <p>All persons should be required to stay on site once they have entered it and not use local shops etc. during the school day.</p> <p>Entry into the dining room during break times should be staggered to reduce congestion and contact at all times. Rota for use of dining areas</p> <p>Reinforce hand washing/hand sanitiser use prior to eating food. Hand sanitiser is available at the entrance of any room where people eat and should be used by all persons when entering and leaving the area.</p> <p>All persons should remain in designated groups whilst eating. Seating should not be arranged facing each other where possible.</p> <p>Ensure all rubbish and waste is put straight in the bin by the user and not left for someone else to clear up.</p> <p>All areas used for eating to be thoroughly cleaned at the end of each break and shift, including tables, chairs, floors and door handles.</p> <p>Food operators continue to follow Food Standard Agency's (FSA) <a href="#">guidance on good hygiene practices</a> in food preparation and their Hazard Analysis and Critical Control Point (HACCP) processes.</p> <p>Lunchtime sessions staggered and across both dining rooms to allow for greater control of distancing measures e.g of a possible model:</p> <ul style="list-style-type: none"> <li>● 13:25 yrs 7 &amp; 8</li> <li>● 13:35 next two yr groups</li> <li>● 13:45 final year group</li> <li>● Yr 12 &amp; 13 6th form Cafe</li> </ul> <p>Students can enter the dining rooms in their allocated groups at their allocated times and leave to go to their designated areas Introduction of controlled queuing to aid social distancing Meals to be eaten as far apart as possible</p> <p>Perspex screens in front of the servery to allow food to be displayed clearly and safely.</p>	Secure site Communicate with Staff and 6th Form  Rota, including supervision to be communicated  Display protocol in designated areas Communicate reminders to students  Reminders and protocols displayed  Areas supervised  Detailed routine in place with Evergreen  Eating in marked points outdoors in good weather. Allocated areas in groups if wet.  Supervision put in place  Revise provision	RPe/HKh  AWe/RMu  RPe/HKh  AWe/RPe  AWe/RPe  RPe  AWe  RPe/HKh  RPe  AWe/MBe	w/c 01/09/2020	
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		<p>Considerations include: changes to meal/menu provision, reintroduction of single use items, amount of drinks and food in chillers and how to avoid touching neighbouring products, self-service replaced by service by catering staff. An increase in pre-prepared and wrapped food to reduce use of crockery, utensils etc. Payments should be taken by contactless methods wherever possible. Fingerprint contact payment to be replaced with a card or PIN for staff and students.</p> <p>Perspex screens in front of the tills.</p>	<p>Finance team to contact parents to encourage disuse of cash. Fingerprint system discontinued replaced with contactless to be cards issued</p>	<p>AWe/RMc</p> <p>AWe/TWi</p>		
<p><b>Transport/Travel off site</b> <b>RPe</b></p>	<p>Staff, Students / wider contacts</p> <p>Spread of COVID 19</p>	<p><b>Offsite visits</b> No overnight or overseas visits to be run.</p> <p>Any visits run will keep children within their consistent group. Re-assurance of COVID-secure measures in place at the destination to be undertaken as part of usual planning and offsite visit risk assessment</p> <p><b>Face coverings</b> From Saturday 8 August, Government guidance changed and members of the public are required to wear a face covering inside a wider list of indoor settings such as libraries, museums, galleries, visitor attractions etc. unless they have a legitimate reason for not wearing one. See full list here <a href="https://www.gov.uk/government/publications/face-coverings-when-to-wear-one-and-how-to-make-your-own/face-coverings-when-to-wear-one-and-how-to-make-your-own">https://www.gov.uk/government/publications/face-coverings-when-to-wear-one-and-how-to-make-your-own/face-coverings-when-to-wear-one-and-how-to-make-your-own</a></p> <p>Staff and pupils should comply with expected requirements when visiting such venues.</p> <p>Face coverings are not a legal requirement for staff working in such settings unless as the result of a specific risk assessment. Other controls to be in place to ensure staff are not in close proximity to public / people they do not normally meet.</p> <p>The use of face coverings does not replace social distancing, good hand washing and hygiene protocols. (The <b>HSE says</b> that if staff choose to wear face coverings this should be supported by employers.)</p> <p>Encourage walking / cycling to school</p>	<p>Communicate to stakeholders</p> <p>Guidance to be communicated to stakeholders</p>	<p>RPe/AWe</p> <p>RPe</p>	<p>w/c</p> <p>01/09/2020</p>	

		<p>Review travel plan Risk assessment of the school's transport provider been seen and the school consulted on it. For more information on school transport: <a href="https://www.hertfordshire.gov.uk/services/schools-and-education/school-admissions/home-to-school-transport/coronavirus.aspx#schooltransport">https://www.hertfordshire.gov.uk/services/schools-and-education/school-admissions/home-to-school-transport/coronavirus.aspx#schooltransport</a></p> <p><b>Public transport</b> All persons to limit their use of public transport and if this is not possible individuals should follow government advice on the wearing of face coverings. Guidance on <a href="#">how to wear and make a cloth face covering</a> is available. (children and young people aged 11 and over to wear a face covering when travelling on dedicated transport.) Where business travel via car is required use private single occupancy where possible. Wash / sanitise hands on re-entering the building.</p> <p><b>Minibus use</b> Used by those within the same school group / bubble, reduce numbers on board to aid distancing. Vehicles to be cleaned after each group's use / between drivers etc. (sanitiser / disinfectant wipes to be available on the vehicle). Regular cleaning of vehicle contact points (handles, keys, display and controls etc.) – in-particular where vehicles are shared between drivers / groups. Use hand sanitizer on entering / leaving vehicles. Windows to be open for ventilation. Staff to wear disposable gloves when refueling.</p>	Ensure staff using minibus are made aware of the guidance	AWe/MBe		
<b>Cleaning AWe</b>	<p>Staff, Students / wider contacts</p> <p>Spread of COVID 19</p>	<p>Reviewed cleaning schedule will be implemented throughout the site, ensuring that frequent contact points, e.g. classrooms, door handles, taps, flush handles, toilet door handles, bannisters, telephones, keyboards etc. are all thoroughly cleaned and disinfected regularly.</p> <p>Thorough cleaning of rooms at the end of the day. Cleaning protocol is as follows: Hard surfaces to be cleaned using standard cleaning products and disposable cloths / paper towels throughout the day.</p> <p>For a deep clean / disinfection (e.g. following a suspected case) use a combined detergent disinfectant solution at a dilution of 1000 parts per million (ppm) available chlorine (av.cl.) or a neutral purpose detergent followed by disinfection (1000 ppm av.cl.). COSHH information has been provided by the cleaning contractor.</p> <p>See PHE advice the <a href="#">COVID-19: cleaning of non-healthcare settings guidance</a></p> <p>Manufacturer's instructions for dilution, application, PPE and contact times for all detergents and disinfectants to be followed.</p>	<p>Evergreen on site as per contract. Revised procedures in place.</p> <p>Staff to be limited access to areas in the afternoon to allow monitoring of areas requiring cleaning</p> <p>Evergreen RA on file.</p>	<p>AWe</p> <p>AWe</p> <p>AWe</p>	w/c 01/09/2020	

		<p><b>When cleaning a contaminated area</b> Cleaning staff to:</p> <ul style="list-style-type: none"> <li>• Wear disposable gloves and apron</li> <li>• Wash their hands with soap and water once they remove their gloves and apron</li> <li>• Fluid resistant surgical mask if splashing likely</li> <li>• Hands should be washed with soap and water for 20 seconds after all PPE has been removed.</li> </ul> <p>Used PPE to be double-bagged, then stored securely for 72 hours then thrown away in the regular rubbish after cleaning is finished.</p> <p>Any cloths and mop heads used must be disposed of as single use items.</p> <p>Hand towels and hand wash are to be checked and replaced as needed by site / cleaning staff.</p> <p>Enhance the cleaning regimes for toilet facilities, particularly door handles, locks and the toilet flush, etc.</p> <p>Only cleaning products supplied by the school / contract cleaners are to be used. School to obtain the risk assessment from contract cleaning staff for assurance on social distancing and their methods for cleaning the school site each day in particular to the cleaning required for door handles and taps etc.</p>	Evergreen RA	AWe/MBe		
<b>Contractors Awe</b>	<p>Contractors, Staff, Students / wider contacts,</p> <p>Spread of COVID 19</p>	<p>School and any on site contractors (Catering, cleaning, etc.) to co-operate and share risk assessments. Contractors carrying out essential maintenance are to be allowed on site and will read and comply with signs in reception regarding good hygiene.</p> <p>Staff and contractors are to maintain a safe distance between themselves and others.</p> <p>All contractors are to wash their hands or use alcohol-based hand sanitiser upon entering the site.</p> <p>Scheduled / ongoing works to be arranged in order of urgency and to ensure all RAs are followed Site inductions are to be carried out following social distancing principles (2m separation). School's to seek confirmation of the contractors method statement / risk assessment.</p>	<p>Communicated with contactors</p> <p>Contractors to be advised prior to arrival on site</p> <p>Contractors directed as appropriate</p> <p>Reviewed by AWe and MBe</p> <p>As required</p> <p>To be undertaken prior to arrival on site</p>	<p>AWe/MBe</p> <p>AWe/MBe</p> <p>AWe/MBe</p>	Ongoing	

<p><b>Awareness of PHE / school controls</b> AWe/RPe</p>	<p>Staff, Students / wider contacts</p> <p>Spread of COVID 19</p>	<p>Staff consulted on plans and risk assessment. Parents/ carers and pupils informed of measures in place to protect them</p> <p>Posters will be displayed in the reception, welfare areas and in suitable places around site.</p> <p>All staff on site, made aware of the risks posed by the virus as well as the control measures outlined in this assessment and from government guidance.</p> <p>Volunteers, peripatetic, temporary / supply staff, sports coaches and other providers are briefed on school's arrangements for managing and minimising risk, including need to maintain distance (2m where possible) from other staff and pupils.</p>	<p>Communicated via email</p> <p>Displayed on site</p> <p>Stakeholder communications - to include the sharing of this document</p>	<p>JSh</p> <p>MBe</p> <p>JSh/AWe</p> <p>AWe/RPe</p>	<p>w/c 01/09/20</p>	
<p><b>Provision of first aid</b> AWe/RPe</p>	<p>Staff, Students / wider contacts</p> <p>Spread of COVID 19</p>	<p>It is accepted that social distancing cannot be maintained during the delivery of first aid, but physical contact should be kept to a minimum e.g. the student to apply cold pack, wipe, plaster where able to do so.</p> <p>Those administering first aid should wear PPE appropriate to the circumstances. Wash hands and ensure the affected area is cleaned upon completion. See also 'provision of personal care' and 'Suspected case whilst working on site'.</p> <p>First aid rooms can be very busy and are often small rooms. Schools should make arrangements for only one person being treated in the first aid room at a time and allocate another room / area as a waiting/collection area.</p> <p>If daily medication is administered from 1<sup>st</sup> aid rooms then consider if this needs relocating to reduce demand on space.</p>	<p>Separate area identified</p> <p>This will continue to be managed from the reception area as an additional room has been allocated for Covid symptoms</p> <p>Arrangements in place to accommodate this</p> <p>Demand to be ascertained through survey</p>	<p>AWe</p> <p>AWe</p> <p>AWe</p> <p>AWe</p>	<p>w/c 01/09/20</p>	
<p><b>Provision of personal care</b> AWe/RPe</p>	<p>Staff, Students / wider contacts</p> <p>Spread of COVID 19</p>	<p>Additional PPE in place if required e.g. for intimate care, to be risk assessed and to be based on nature of task and level of contact (e.g. disposable apron, gloves, fluid resistant surgical mask (type IIR) and if there is a risk of splashing to the eyes, coughing, spitting, vomiting then eye protection should be worn.)</p> <p>Where a child falls ill with Coronavirus symptoms whilst on site (new continuous cough, high temperature or loss of taste/smell) then school staff supervising the child while they await collection should wear PPE (a fluid resistant surgical mask) if a distance of 2m cannot be maintained.</p> <p>If direct care is required then staff giving care to wear a fluid resistant surgical mask, disposable apron and gloves.</p>	<p>First Aider rota incorporated on to staff list</p> <p>Separate area to be designated as a holding room as the current room is small. Also PPE to be provided in classrooms as required.</p>	<p>RPe/AWe/ Matron</p> <p>AWe</p>	<p>w/c 01/09/20</p>	

<b>Emergency procedures (Fire alarm activations etc)</b> <b>RPe/AWe</b>	Staff, Students / wider contacts  Spread of COVID 19	Emergency evacuations are to take place following social distancing principles as far as is reasonably practicable. Appropriate social distancing at assembly area.  Increased supervision and reiteration of messages to students Maintain groups / bubbles at assembly points.  Staff to ensure doors and windows closed as they leave the building	Students/staff to be given instructions at the beginning of their first session. Issues re one way system and risk points to be identified and discussed with staff and students.	AWe/RPe	04/09/20 and 07/09/20	
<b>Deliveries &amp; Waste collection.</b> <b>AWe</b>	Staff, Students / wider contacts  Spread of COVID 19	Do not approach delivery staff, allow packages to be left in a safe place.  Hands are to be thoroughly washed after handling all deliveries or waste materials.  Waste collections made when the minimum number of persons are on site (i.e. after normal opening hours).	Office and Site Team informed - protocol in place  Reminders in place  Site team to coordinate	AWe/MBe	Ongoing	
<b>Staffing levels</b> <b>RPe</b>	Staff, Students  Spread of COVID 19  Wider safeguarding / safety risks	It is expected that all staff and students attend school from September 2020. In the event of high absence:  Reviewed to ensure adequate number of staff in attendance to maintain an appropriate ratio with students and ensure key competencies (first aid etc maintained)  Options such as supply staff, SLT cover, partial closure may be required in event of staff shortages.	Local decisions on partial closure / closure to be made in the event of insufficient available teachers or staff to supervise the groups. Revised daily.  Review use of supply staff. Scale down number of groups on site if required	RPe   HKh/HR	Ongoing	
<b>Premises safety</b> <b>AWe</b>	Staff, Students  Wider safeguarding / safety risks	Ensure all 'normal' tasks / compliance checks are being carried out/planned such as fire alarm testing, legionella controls, servicing of equipment, PAT testing etc. Ensure all key services are operational  <b>Legionella</b> Any new 'seldomly' used water outlets to be flushed weekly during lockdown.  Post lockdown / in the event of closure of any part of the building Flush all water outlets thoroughly in areas of the school which have been closed for a period of time.  Review heating/air conditioning systems and their operation where appropriate.  Ensure key fire doors are not being compromised / wedged open (those protected stairwells, cross corridor, on single directional routes etc.)	All compliance checks and maintenance carried out routinely. Confirmed as up to date.  Ensure operation is compliant with guidance  Inform staff as part of site protocols. Site team to regularly check.	MBe	w/c 01/09/20	





### **Relevant links**

Guidance for educational settings

<https://www.gov.uk/government/collections/guidance-for-schools-coronavirus-covid-19>

Guidance for full opening from Sept 2020

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

Cleaning of non-healthcare settings <https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings>

Managing premises

<https://www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak/managing-school-premises-which-are-partially-open-during-the-coronavirus-outbreak#other-points-to-consider>

Guidance on infection prevention and control for COVID-19

<https://www.gov.uk/government/publications/wuhan-novel-coronavirus-infection-prevention-and-control>

First aid guidance

<https://www.gov.uk/government/publications/novel-coronavirus-2019-ncov-interim-guidance-for-first-responders/interim-guidance-for-first-responders-and-others-in-close-contact-with-symptomatic-people-with-potential-2019-ncov>

<https://www.sja.org.uk/get-advice/first-aid-advice/covid-19-advice-for-first-aiders/>

CPR on adults <https://www.sja.org.uk/get-advice/first-aid-advice/unresponsive-casualty/how-to-do-cpr-on-an-adult/>

Therapeutic use of Hydrotherapy pools ATACP

<https://atacp.csp.org.uk/documents/atacp-recommendations-safe-aquatic-physiotherapy-practice-relation-covid-19-pandemic-0>

Stay at home guidance

<https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance>

Cleaning after a positive / symptomatic case on site <https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings>

Test and trace <https://www.gov.uk/guidance/maintaining-records-of-staff-customers-and-visitors-to-support-nhs-test-and-trace>

Face coverings

<https://www.gov.uk/government/publications/face-coverings-when-to-wear-one-and-how-to-make-your-own/face-coverings-when-to-wear-one-and-how-to-make-your-own>

**Links found on previous iterations of this risk assessment can be found below:**

Overarching guidance for educational settings

<https://www.gov.uk/government/collections/coronavirus-covid-19-guidance-for-schools-and-other-educational-settings#overarching-guidance-for-educational-settings>

Guidance for educational settings

<https://www.gov.uk/government/publications/guidance-to-educational-settings-about-covid-19/guidance-to-educational-settings-about-covid-19> (applicable to May 31st)

Actions to prepare for wider opening from June 1st

<https://www.gov.uk/government/publications/actions-for-educational-and-childcare-settings-to-prepare-for-wider-opening-from-1-june-2020>

Implementing protective measures in education

<https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings>

<https://www.gov.uk/government/publications/actions-for-educational-and-childcare-settings-to-prepare-for-wider-opening-from-1-june-2020/opening-schools-for-more-children-and-young-people-initial-planning-framework-for-schools-in-england>

Cleaning of non-healthcare settings <https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings>

COVID-19 poster [https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/876220/COVID19\\_Guidance\\_Education.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/876220/COVID19_Guidance_Education.pdf)

Managing premises

<https://www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak/managing-school-premises-which-are-partially-open-during-the-coronavirus-outbreak#other-points-to-consider> (applicable to May 31st)

Guidance on infection prevention and control for COVID-19 <https://www.gov.uk/government/publications/wuhan-novel-coronavirus-infection-prevention-and-control>

First aid guidance

<https://www.gov.uk/government/publications/novel-coronavirus-2019-ncov-interim-guidance-for-first-responders/interim-guidance-for-first-responders-and-others-in-close-contact-with-symptomatic-people-with-potential-2019-ncov>