



**Welcome to**

**Ashlyns School Sixth Form:**

**Information Booklet**

**2021 – 2023**





# ASHLYNS SCHOOL



October 2020

Dear Students, Parents and Carers

Thank you for considering Ashlyns School for the next stage of your education.

Our Sixth Form is a vibrant and thriving community, supporting academic excellence and outstanding personal achievements. Alongside academic rigour, we offer extensive extra-curricular opportunities, providing a good balance of social activities and leadership opportunities. We believe you will find the combination of study and community life in the Sixth Form both enjoyable and rewarding, as well as a strong foundation for further study and future employment.

The Sixth Form team at Ashlyns supports every aspect of your transition to post-16 education, offering an encouraging environment where you are given the right balance of autonomy and support. There is a culture of mutually high expectations within our Sixth Form; we believe in leaving nothing to chance when preparing our students with the skills needed for academic success, adaptability for the future and personal wellbeing.

Ashlyns has a proven track record of success in the Sixth Form. We are delighted with the achievements of our students and the vast majority secure their first choice university place; many progress to some of the most prestigious in the country and a significant number achieve degrees with First Class Honours.

In 2020, 96% of students achieved a place at their first or second choice university, 49% gained places at Russell Group universities and 3 students gained places at Oxbridge.

We hope you will find the information provided helpful; if you require any additional advice or guidance, please do not hesitate to contact us. We understand how important it is to make the right choice of Sixth Form and are more than happy to answer any questions you might have.

We wish you every success in your examinations next summer, and look forward to hearing from you.

Mr J Shapland  
Headteacher

Ms K Gaches  
Head of Sixth Form

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Head Teacher: James Shapland BSc, MSc

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There are two fundamental questions you should ask when considering a school:

1. Will this school provide me with the academic success, skills and confidence needed to maximise my opportunities in an ever-changing world?
2. Will I be happy at this school?

At Ashlyns School, we believe the answer to both of these questions is a resounding 'yes'.

***'...a very welcoming school where students collaborate well ...'***\*

Our success is built on four key principles:

- delivering high-quality learning;
- providing the enrichment and leadership opportunities that instil confidence and pride, and nurture talent;
- providing the personalised mentoring, support and feedback needed to ensure students are informed, supported and on track across two challenging years of education;
- ensuring our Sixth Form students have the dedicated facilities you would expect in a school that cares for their wellbeing.

We offer a wide range of A Level courses to a growing and high-achieving number of post-16 students. We are delighted that Ofsted's reports from September 2014 and May 2018 recognised our Sixth Form success and this is also reflected in the university destination data for last year's school leavers (included in your pack).

### **Curriculum and Learning**

Academic excellence is at the heart of everything we do; students who continue on to A Levels enter our vibrant Sixth Form with high expectations. The step from GCSE to A Level is considerable and we ensure students benefit from expert advice and guidance on the range, relevance and choice of subjects they wish to study. The A Level curriculum offers a wide choice of subjects to ensure students have access to a broad curriculum offer that serves their needs and aspirations.

Students will only succeed academically if their teaching is inspiring, rigorous and supportive, and these elements are central to our ethos.

***'Teachers have strong subject knowledge and great enthusiasm for their subjects. This positivity is transferred to students, who display a genuine love of learning.'***\*

***'Teaching in the sixth form promotes genuine debate, dialogue and reflection through skilful questioning that deepens students' knowledge and gives opportunities for students to discuss and evaluate their ideas and those of others.'***\*

\* Ofsted Report September 2014

## Enrichment and Leadership Opportunities

Along with developing our young adults' academic prowess, we also provide a wealth of opportunities through our enrichment and extra-curricular programme to develop the leadership and social skills that are essential for employment and university. You can be sure that our students develop into well-rounded, independent, confident, politically-inquisitive and astute young adults through opportunities such as:

- The Enrichment Programme: over the last few years this has included a range of high-profile visiting speakers such as the US Ambassador, the CEO of Easyjet, Baroness Tyler, John Bercow (Speaker of the House of Commons), Michael Portillo and Douglas Carswell MP, as well as a range of team-building, self-awareness and study skills activities. Workshops on Yoga, Zumba, British Sign Language, Karate, and First Aid are also offered
- Leadership roles on the Sixth-Form Executive, or as House Captains, Learning Ambassadors, Mentors and Prefects
- Duke of Edinburgh Award and World Challenge (2013: Nicaragua; 2015: India; 2017: Cambodia and Laos; 2019: Nepal)
- Young Enterprise teams; Sports Leaders Level 3 Award; Debating Society
- The Extended Project Qualification
- The Ashlyns' Community Service Programme
- The International Music Tour

***'The enrichment programme prepares students well for life in modern Britain.***

***Students are highly articulate and have good personal, social and employability skills.'***\*

## Pastoral Care, Personalised Mentoring and Feedback

Success at Ashlyns School does not happen by chance: extensive support and guidance is provided to each student, who will benefit from an experienced and dedicated team of tutors, a Learning Mentor, a Head of Year and a committed Sixth Form team, combined with a personalised mentoring programme.

Alongside this support, parents receive regular information regarding the monitoring and assessment of students in the Sixth Form. Our subject leaders and Sixth Form team work together to identify and target individual students using tracking data to help ensure they achieve the best possible outcome. This helps to keep students well-motivated, focused and thriving on the academic rigours of Sixth Form life.

\* Ofsted Report September 2014

***‘The Sixth Form receive high-quality careers guidance which results in them being able to make good decisions about their future career choices. As a result, a large percentage of students continue on to higher education, including to the country’s most highly regarded universities.’\****

We pride ourselves in the quality of preparation of students for higher education and future careers.

In **Year 12** students participate in:

- the ‘Morrisby’ programme – a questionnaire assessing individual students’ higher education/career possibilities
- an introduction to UCAS (university applications)
- visits by experts in higher education
- UCAS/Next Steps Day
- a higher education conference at the ExCel Centre
- a school higher education evening
- careers day
- regular careers advice from a dedicated careers advisor
- work experience

In **Year 13** students:

- receive advice from Form Tutors, Head of Year and Head of Sixth Form on university courses, Personal Statements and completing UCAS forms
- benefit from an extended learning day on UCAS/higher education applications and Personal Statement writing and careers advice.
- visit universities/colleges on Open Days
- attend interviews at universities/colleges
- have support with interview preparation and practice and ongoing careers advice

Careers advice is always available and can be booked through the Sixth Form Office or Learning Resource Centre. The higher education careers library is in the main school Learning Resource Centre annexe.

## **Facilities**

Providing the freedom for students to explore learning independently, outside of the classroom, forms an important part of Sixth Form study, as we develop the skills needed for real-world success. Our students enjoy their own dedicated Sixth Form area, including ICT suites, quiet study areas and common room. Our Learning Resource Centre is available for Sixth Form study, as is our dedicated Sixth Form Café and dining room. Our new Sports Hall provides opportunities for our students to release their energy, allowing them access to high-quality gym membership for free during the school day.

We set professional standards for everybody in Ashlyns’ Sixth Form and encourage all students to continue to develop a strong, positive work ethic and a responsible, self-reliant attitude. Our students leave Ashlyns equipped with the best possible education and the pastoral guidance they require to help them meet the demands of a fast changing world.

## Next Steps

<b>15 October 2020</b>	Year 11 Parent Consultation Evening.
<b>21 October 2020</b>	Virtual Sixth Form Information Evening Read the prospectus thoroughly; watch our online videos from students and staff. Make realistic plans for next year based on trial examination results/predicted GCSE grades, Form Tutor and careers guidance.
<b>20 November 2020</b>	<b>Initial Sixth Form/Post 16 options form to be completed</b>
<b>January 2021</b>	Internal applicant interviews with senior staff
<b>27 February 2021</b>	External applicant interviews with senior staff
<b>March 2021</b>	Confirmation of Sixth Form offer, conditional on GCSE results
<b>June 2021 onwards</b>	GCSE exams take place through June.
<b>13 July 2021 (provisional)</b>	Post-16 Induction Day
<b>27 August 2021</b>	GCSE results published – you will receive your grades and a letter from Ms Gaches confirming your offer to study Sixth Form courses based on your achievements.
<b>27 August 2021</b>	Senior staff available by appointment for post-results advice and guidance as required.
<b>September 2021</b>	Year 12 courses begin.



<b>Subject</b>	<b>Minimum entry requirement</b>
Art	Grade 5 in GCSE Art
Biology	2 Grade 6s in Science and a Grade 6 in Mathematics
Business	Grade 5 in English and Mathematics GCSEs (and Grade 5 in Business Studies GCSE, or a Level 2 Merit in Cambridge Nationals Business if studied)
Chemistry	2 Grade 6s in Science and a Grade 6 in Mathematics
Computer Science	Grade 6 in GCSE Computer Science; and 5 or above in GCSE Mathematics and English Language
Drama	GCSE average points score of at least 4 across the best 8 subjects taken at GCSE, including grade 4 in English and Mathematics. Drama at GCSE is desirable but not essential
Economics	Grade 5 in English Language and Grade 6 in Mathematics GCSEs
English Language/Literature	Grade 5 in English Language & Literature GCSEs
English Literature	Grade 6 in English Language and Grade 6 in English Literature GCSEs
Film Studies	Grade 5 in GCSE English Language; and either a Grade 5 in Film Studies if studied, or a Grade 5 in English Literature.
French	Grade 6 in GCSE French
Further Mathematics	Grade 7 in Mathematics GCSE. You must also be studying A Level Mathematics
Geography	Grade 6 in GCSE Geography and Grade 5 in English Language
Health and Social Care - BTEC	GCSE average points score of at least 4 across the best 8 subjects taken at GCSE, including grade 4 in English and Mathematics
History	Grade 6 in GCSE History and Grade 5 in English Language
Mathematics	Grade 7 in GCSE Mathematics
Music	Grade 6 in GCSE Music. It is recommended that students are grade five standard in performance and in music theory
Philosophy of Religion & Ethics	Grade 5 in GCSE English Language and a Grade 5 in a Humanities subject
Photography	GCSE average points score of at least 4 across the best 8 subjects taken at GCSE, including grade 4 in English and Mathematics. Art and Design at GCSE is desirable but not essential
Physical Education A-Level	Grade 5 in GCSE PE and PE theory (or a Level 2 Merit in Cambridge Nationals Sport Studies) and 2 Grade 5s in Science. Students should also have a high level of competency in at least one practical sport and participate regularly in competitive activities associated with that sport outside of school
Physics	Minimum of 2 Grade 6s in GCSE Science and a Grade 6 in Mathematics
Politics	Grade 5 in GCSE English Language and a Grade 5 in a Humanities subject
Product Design	Grade 5 in GCSE Product Design
Psychology	Grade 5 in GCSE English Language, Mathematics and one Grade 6 in Science
Sociology	Grade 5 in GCSE English Language
Spanish	Grade 6 in GCSE Spanish
Textiles	Grade 5 in GCSE Textiles or Product Design

## Admission Requirements

### Advanced Level (2 year Level 3 courses)

Sixth Form courses require a high level of intellectual ability and commitment to work, which is why advanced courses will necessitate students achieving at least a Grade 4 in English and Mathematics and an average of Grade 4 in six other GCSEs. Students must also meet the minimum entry requirements specified for the subjects they wish to study.

Students falling just below this target will be given best advice on their futures in terms of courses/careers advice; criteria such as work ethic and potential attitude may also be used to make decisions on suitability for courses.

Students who achieve 7+ APS and grade 7 in English and Maths may be considered for a 4<sup>th</sup> subject if appropriate.

Any students close to a points boundary must see Ms Gaches, Miss Murray or Mr Peters, who will give 'best advice' on future study.

NB : Individual subjects require a specific grade for entry – please refer to our subject booklet and the previous page.

**YEAR 13 LIST OF UNIVERSITY / COLLEGE DESTINATIONS: SUMMER 2020**

<b>UNIVERSITY</b>	<b>COURSE</b>
Aberystwyth University	Computer Science
Arts University Bournemouth	Visual Effects (VFX) for Film and Television
Bath Spa University	Creative Writing
University of Bath	Physics with Placement
University of Birmingham	Criminology
	Accounting and Finance
	International Relations with French
	Mathematical Economics and Statistics
	Computer Science
	Modern Languages
	Economics
	Geography
	Mathematics with a Year in Industry
Bournemouth University	Modern Languages
	Business and Management
University of Bristol	Economics
	English
Bristol, University of the West of England	Building Surveying
Brunel University London	Sport, Health and Exercise Sciences
	Physiotherapy
University of Cambridge	History
	History and Politics
Cardiff Metropolitan University	Photography
Cardiff University	French and Spanish
	Archaeology
Coventry University	Music Technology
University of East Anglia UEA	Law
	International Relations and Politics
University of East London	Performing Arts
The University of Edinburgh	Geography and Politics
	History and Economics
University of Exeter	History
	Modern Languages
	Marketing and Management
	Law
University of Hertfordshire	Photography
Lancaster University	English Literature, Creative Writing and Practice
	Chemistry
University of Leeds	English Literature with Creative Writing
	Mathematics
	Fashion Marketing
	Mechanical Engineering
	International Relations
	Philosophy, Psychology and Scientific Thought
	History
Languages, Cultures and History	
University of Leicester	Media and Society
University of Lincoln	Events Management
University of Liverpool	Chemistry with Research in Industry
	Film Studies
	Geography
	Law

<b>UNIVERSITY</b>	<b>COURSE</b>
Liverpool John Moores University	History
Loughborough University	Politics
	Natural Sciences
University of Manchester	Psychology
	Comparative Religion and Social Anthropology
Manchester Metropolitan University	Sports Business Management
	Criminology
Newcastle University	Geography
	Sociology
	Nutrition with Food Marketing
	Psychology
University of Northampton	Human Resource Management
University of Nottingham	History
	Philosophy
Nottingham Trent University	Architectural Technology
	Business Management and Entrepreneurship
	Psychology (Forensic Psychology)
	Sociology
	Psychology
	Psychology (Forensic Psychology)
	Fashion Management
	Business Management and Marketing
Forensic Science	
University of Oxford	Philosophy, Politics and Economics
Oxford Brookes University	Communication, Media and Culture
University of Portsmouth	Marine Biology
	Psychology
University of Salford	Television and Radio Production
University of Sheffield	English Literature
	Psychology
	Economics
SOAS University of London	Social Sciences, Arts & Humanities
Solent University (Southampton)	Interior Design
University of Southampton	Computer Science with Cyber Security
	Computer Science
UCL (University College London)	Information Management for Business
	Economics and Statistics
University of Warwick	Cyber Security
	English Literature
University of Westminster, London	Politics and International Relations
University of Wolverhampton	Paramedic Science
University of York	Law
York St John University	Primary Education

When choosing A Levels, it is always worth thinking about possible degree courses that you may wish to take. Entry onto many degree courses is dependent upon achievement in specified subjects at A Level. Some examples of required subject combinations for some degree courses are shown below.

Please note that the list does not cover all degree courses. Full details of all courses and course requirements can be found on the UCAS website or on University websites.

### Essential and Useful Subjects for Degree Courses

	<b><i>Essential advanced level qualifications</i></b>	<b><i>Useful advanced level qualifications</i></b>
<b>Accountancy (also Banking/Finance/Insurance)</b>	Usually none, although one or two universities require Mathematics	Mathematics, Business Studies, and Economics.
<b>Actuarial Science/Studies</b>	Mathematics	Further Mathematics, Economics, Business Studies
<b>Aeronautical Engineering</b>	Mathematics and Physics.	Further Mathematics, Design Technology, Computing/Computer Science.
<b>American Studies</b>	Requirements vary but English and/or History are often asked for.	Politics
<b>Anthropology</b>		A small number of courses like a science A Level such as Biology. Sociology is also very relevant.
<b>Archaeology</b>		Geography, History or Science subjects can all be useful.
<b>Architecture</b>	Art / Maths / Science mix	Art, Mathematics, Design Technology and Physics. Do note that a portfolio of drawings and ideas may be asked for.
<b>Art and Design</b>	Art or Design, Technology including AGCE/National (to give you the portfolio to get onto an Art Foundation Course, though sometimes AGCE/National Art and Design applicants go straight onto a degree).	Design Technology, Art & Design. Most entrants onto Art and Design degrees will have taken a one-year Art Foundation Course after completing Year 13.
<b>Biochemistry</b>	Always Chemistry and some universities will say you must have Biology as well, while some will say Chemistry plus one from Mathematics/Physics/Biology. Doing Chemistry, Biology and Mathematics or Physics will keep all Biochemistry courses open to you.	Biology, Mathematics, Further Mathematics, Physics, Computing/Computer Science.
<b>Biology</b>	Biology, usually Chemistry. A few universities specify two sciences.	Mathematics or Physics, Computing/Computer Science.

	<b><i>Essential advanced level qualifications</i></b>	<b><i>Useful advanced level qualifications</i></b>
<b>Biomedical Sciences (including Medical Science)</b>	Normally two from Biology, Chemistry, Mathematics and Physics. Chemistry is essential for some courses.	Mathematics, Further Mathematics, Biology, Chemistry, Physics.
<b>Business Studies</b>		Mathematics, Business Studies (AGCE, National and Diploma) and Economics.
<b>Chemical Engineering</b>	Chemistry and Mathematics and sometimes Physics as well.	Physics, Biology, Further Mathematics, Computing/Computer Science.
<b>Chemistry</b>	Chemistry and occasionally Mathematics. Most courses require Chemistry and would like Mathematics and one other science subject (for example, Physics or Biology).	Mathematics, Further Mathematics, Physics, Biology, Computing/Computer Science.
<b>Childhood Studies</b>		CACHE, Psychology, Sociology, AGCE/National/Diploma Health and Social Care.
<b>Civil Engineering</b>	Mathematics, in many cases Physics. Sometimes one of Physics or Chemistry.	Further Mathematics, Chemistry, Biology, Computing/Computer Science, Design Technology, Geography.
<b>Classical Studies</b>	For Classics courses Latin or Ancient Greek are required. For Classical Studies and Classical Civilisation courses most subjects will be considered.	Modern Foreign Language, English Literature, History, Classical Civilisation. Do note that there are some Classics courses which will allow you to start Latin and/or Classical Greek from scratch.
<b>Computer Science</b>	For some courses, Mathematics. For some courses Computing/Computer Science.	Mathematics, Further Mathematics, Computing/Computer Science, Physics, Philosophy, ICT.
<b>Dentistry</b>	Chemistry and Biology for most courses, but some require Mathematics or Physics as well.	Mathematics, Physics, Further Mathematics.
<b>Dietetics</b>	Chemistry, Biology.	Mathematics
<b>Drama</b>	Some courses require English Literature and for a few courses English and/or Theatre Studies.	English Literature, English Literature and Language, Theatre Studies.
<b>Economics</b>	Usually Mathematics.	Economics, Computing/Computer Science, History, Business Studies.
<b>Electrical/Electronic Engineering</b>	Mathematics, usually Physics.	Further Mathematics, ICT, Design Technology, Computing/Computer Science.
<b>Engineering (General)</b>	Mathematics and Physics.	Further Mathematics, Design Technology, Computing/Computer Science.
<b>English</b>	English Literature or combined English Language & Literature (some courses will accept English Language).	History, Religious Studies, a foreign language.
<b>Environmental Science/Studies</b>	Many courses will ask for two from Biology, Chemistry, Mathematics, Physics and Geography.	Another facilitating subject, particularly a science.
<b>European Studies</b>	A Modern Foreign Language.	Another Modern Foreign Language, English Literature, History, Politics.
<b>French</b>	French	Another Modern Foreign Language, English Literature, History, Politics.
<b>Geography</b>	Most degrees require Geography.	Some Geography BSc (science) degrees prefer one from Biology, Chemistry, Mathematics or Physics.

<b>Geology/Earth Sciences</b>	Usually two from Mathematics, Physics, Chemistry and Biology.	Geography, Geology, Computing/Computer Science.
<b>German</b>	German (a handful of universities offer the opportunity to study German from scratch, without German A Level).	Another Modern Foreign Language, English Literature, History, Politics
<b>History</b>	Most degrees require History.	Economics, English Literature, Philosophy, Politics, Sociology, Theology/Religious Studies, a modern or classical language.
<b>History of Art</b>		Art, English Literature, History, Theology/Religious Studies, History of Art, French, German, Spanish, Italian.
<b>Italian</b>	Italian or another language such as French, German or Spanish.	Another Modern Foreign Language, English Literature, History, Politics.
<b>Law</b>	Usually none, although a few universities require English.	History; other facilitating subjects. There really are no essential subjects for Law. Maybe one choice should involve essay or report writing. History gives you good relevant skills for Law but is not essential.
<b>Management Studies</b>	Sometimes Mathematics.	Mathematics, Economics, Business Studies (AGCE, National and Diploma).
<b>Materials Science (including Biomedical Materials Science)</b>	Normally two from Chemistry, Mathematics, Physics, Biology (also Design Technology for some universities).	Chemistry, Design and Technology, Further Mathematics, Computing/Computer Science.
<b>Mathematics</b>	Mathematics and sometimes Further Mathematics.	Further Mathematics, Physics, Computing/Computer Science.
<b>Mechanical Engineering</b>	Mathematics, usually Physics.	Further Mathematics, Design Technology, Computing/Computer Science. Mechanical Engineering departments may have a preference for Mathematics A Levels with a strong mechanics component.
<b>Media Studies (including Communication Studies)</b>	A few courses ask for English or Media Studies.	English, Media Studies, Sociology, Psychology.
<b>Medicine</b>	If you do Chemistry, Biology and one from Mathematics or Physics you will keep all the medical schools open to you. If you do Chemistry and Biology you will keep open the vast majority. If you do Chemistry and one from Mathematics and Physics you will limit your range of choices much more.	Further Mathematics or a contrasting (non-science) subject, Computing/Computer Science.
<b>Music</b>	For most traditional courses, Music and Grade VII/VIII, although some universities will consider candidates without A Level Music.	Some universities have a preference for at least one essay-based subject.
<b>Nursing and Midwifery</b>	Usually Biology or another science.	Biology, CACHE, Sociology, Psychology, Chemistry, Mathematics, Physics.
<b>Occupational Therapy</b>	Some courses ask for Biology.	Psychology, Physical Education, Sociology or another science.

	<b><i>Essential advanced level qualifications</i></b>	<b><i>Useful advanced level qualifications</i></b>
<b>Optometry (Ophthalmic Optics)</b>	Two from Biology, Chemistry, Mathematics or Physics (some courses prefer Biology as one of the choices).	Further Mathematics, Computing/Computer Science.
<b>Orthoptics</b>	Biology	Chemistry, Mathematics, Physics, Computing / Computer Science.
<b>Pharmacy</b>	Chemistry and one from Biology, Mathematics and Physics keeps the vast majority of courses open to you. Some courses like to see Chemistry, Biology and Mathematics. Doing Chemistry and Biology keeps most courses open.	Mathematics, Physics, Computing/Computer Science.
<b>Philosophy</b>		Mathematics, Classical Civilisations, Philosophy and Religious Studies/Theology.
<b>Physics</b>	Mathematics, Physics.	Further Mathematics, Chemistry, Computing/Computer Science.
<b>Physiotherapy</b>	Most courses will consider you with just Biology. However, some also require a second science from Chemistry, Mathematics or Physics.	Chemistry, Mathematics, Physics, Psychology.
<b>Planning</b>	Sometimes Geography.	Geography, Mathematics, Economics.
<b>Politics</b>		Politics, History, Philosophy, Law, Sociology, Economics, English Literature, Religious Studies, Business Studies.
<b>Psychology</b>	A few courses ask for one from Biology, Chemistry, Mathematics, Physics.	Biology, Mathematics, Psychology, Sociology, Computing/Computer Science.
<b>Religious Studies/Theology</b>		Religious Studies/Theology, Philosophy, English Literature, History.
<b>Sociology</b>		Sociology, Psychology, Geography, Computing/Computer Science.
<b>Spanish</b>	Spanish (some degrees will also consider French, German or Italian).	Another Modern Foreign Language, English Literature, History, Politics.
<b>Speech Therapy</b>	Some universities want a Science such as Biology, Chemistry or Physics. Some specify Biology, but some degrees will consider candidates with none of these.	A modern foreign language (e.g. French, German, Spanish, Italian), English Language (and Literature), Psychology
<b>Sports Science/Physical Education</b>	Many courses want to see one from Biology/Chemistry/Mathematics/Physics (some courses will treat Physical Education as a science equivalent).	Physical Education, Psychology.
<b>Surveying</b>		For some types of Surveying e.g. Building Surveying, Mathematics and Physics could be helpful. For Estate Management (General Practice Surveying) most A-level combinations will be considered.
<b>Teacher Training (Primary and/or Secondary)</b>	At least one from Art, Biology, Chemistry, Computing, Design and Technology, Drama, English, French, Geography, History, ICT, Italian, Mathematics, Music, Physics, Physical Education, Religious Studies (Theology), Spanish.	Another of the subjects listed.
<b>Veterinary Science</b>	You should do Chemistry and Biology and one from Mathematics/Physics so that you have all universities open to you.	Further Mathematics



## **Ashlyns Sixth Form Dress Code**

**Sixth Form students have some discretion to make certain choices about their working clothes, but are expected to set an example of smart appearance to other year groups and the local community.**

**The Sixth Form dress code is smart office wear and the requirements are as follows:**

**Suit:** Comprising a tailored jacket, tailored trousers, tailored skirt or tailored dress.

**Worn with:**

- Shirt and tie, or blouse.
- Smart black shoes with a sensible heel; boots are not permitted.
- Jumpers must have either a round neck or 'v' neck; cardigans may also be worn. Roll-neck jumpers must not be worn, as a blouse, or shirt and tie, must be visible at all times. Hooded tops and sweatshirts must never be worn.
- A Sixth Form lanyard must be worn and visible at all times.

**Additional Information:**

- Only ear piercing is permitted; no other facial piercings are allowed.
- Hair should be neat, a natural colour, not closely shaved or outrageous in style.
- Dresses/skirts must be worn no more than 8cm above the knee. No stretch or lycra skirts/dresses, no jeans, leggings, shorts/culottes or chinos.
- Denim and leather jackets must not be worn.

***A tailored jacket must be worn at all times.***

## Reminder of Key Dates

<b>15 October 2020</b>	Year 11 Parent Consultation Evening.
<b>21 October 2020</b>	Virtual Sixth Form Information Evening Read the prospectus thoroughly; watch our online videos from students and staff. Make realistic plans for next year based on trial examination results/predicted GCSE grades, Form Tutor and careers guidance.
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