



## A LEVEL Philosophy and Ethics (OCR H573)

### WHAT DO I NEED TO KNOW OR BE ABLE TO DO BEFORE TAKING THIS COURSE?

You will need to have achieved a grade 5 or above in any Humanities subject and a grade 5 or above in GCSE English Language.

### WHAT WILL I LEARN?

This course provides a coherent and thought-provoking programme of study, developing skills of research, in-depth discussion and analysis highly regarded by universities and employers in a wide variety of diverse sectors.

Students will develop knowledge and understanding of some of the fundamental questions of human existence, gaining valuable insight into historical attempts to answer them and how they shape our view of society and ourselves. In doing so, they will nurture an appreciation of religious, cultural and social beliefs and teachings, debate complex and fascinating issues concerning theoretical and practical ethics and examine the fundamental nature of what it means to be a human being.

### Content and assessment overview

The Advanced GCE in Religious Studies consists of three externally examined papers from the OCR examination board, each lasting 2 hrs and comprising a third of the total A Level grade.

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Content Overview	Assessment Overview	
<b>Philosophy of religion</b> <ul style="list-style-type: none"> <li>the ancient philosophies of Plato and Aristotle</li> <li>the idea of the soul, the mind and the body</li> <li>arguments for and against the existence of God</li> <li>the nature and impact of religious experience</li> <li>how evil and suffering in the world challenges the idea of a good, all-powerful God</li> <li>religious language; how it affects our perception of the divine and the world in which we live.</li> </ul>	<b>Philosophy of religion (01)</b>  120 marks 2 hour written paper	33.3% of total A Level
<b>Religion and ethics</b> <ul style="list-style-type: none"> <li>the study of methods of moral decision-making, such as natural law, situation ethics, utilitarianism, and the theories of Immanuel Kant</li> <li>analysis of the rights and wrongs of euthanasia, business practices and same-sex relationships</li> <li>meta-ethics; how we speak and think about ethical issues and ideas</li> <li>debates surrounding the concept of conscience</li> </ul>	<b>Religion and ethics (02)</b>  120 marks 2 hour written paper	33.3% of total A Level
<b>Developments in religious thought</b> <ul style="list-style-type: none"> <li>how religious beliefs, values and teachings, their interconnections and how they vary historically influence and guide the contemporary world</li> <li>sources of religious wisdom and authority</li> <li>how religious practice shapes and expresses social identity and diverse traditions</li> <li>Contemporary social and historical developments in the relationship between faith and society</li> </ul>	<b>Developments in religious thought (03)</b>  120 marks 2 hour written paper	33.3% of total A Level