



ASHLYNS SCHOOL

Ashlyns School

The Challenge Curriculum

Philosophy, Religion and Ethics



Reading task



Research task



Watching task



Student-led task



Listening task



Creative task



Writing task



Trip/visit task

Philosophy, Religion and Ethics – Year 7

 Reading	<p>Sources of wisdom and authority: Stories and myths are how religious and sacred texts become well known. Read some stories from the interactive Sacred Texts featured in the British Library</p> <p>Compassion: A key religious principle is that we should show care and compassion for others. For a brilliant story that is rooted in this idea – Read “Wonder” by R J Palacio</p> <p>Christianity: Read “The Lion the Witch and the Wardrobe” by CS Lewis. See if you can find and explain any links or similarities between this story and the story of Christianity.</p>
 Research	<p>Christianity: Perform some online research about Christian beliefs. You can use the REQUEST website to find information about Christian beliefs and values written from a Christian perspective: Request</p> <p>Belief: Here is a great introduction to the Six World Religions we study at Ashlyns Choose the religion you want to research from this page: World Religions</p> <p>Places of worship: Find out about different places of worship – research the Synagogue, Church or Mosque on BBC iWonder website!</p> <p>Synagogue Church Mosque</p>
 Watching	<p>Belief: Watch and listen carefully to this introduction to FIVE WORLD RELIGIONS</p> <p>Judaism: The story of Judaism would not be complete without the story Moses and the Exodus - Watch this story in full in “The Prince of Egypt”. (TIP: If you have an Amazon Prime membership, you can watch it at no extra charge!)</p> <p>Christianity: Watch the film version of “The Lion the Witch and the Wardrobe” from the book by CS Lewis. Compare and contrast the film version with the book.</p>
 Listening	<p>Islam: Listen to this Doctor explain how prayer (salaṭ) fits in to her daily routine</p> <p>Diversity: How about a different perspective on British heritage? Listen to Benjamin Zephaniah’s poem ‘The British’. You can also read the whole thing here.</p>
 Trip/Visit	<p>Places of worship: Why not take a guided tour of St Albans and discover what life was like in the monastery of St Albans Abbey? St Albans Tour</p> <p>Celebrations: Visit a key religious event (such as Diwali, or Chinese New Year). Write up what you saw and investigate what it means.</p>

Philosophy, Religion and Ethics – Year 8

 Reading	<p>Philosophy: This is the year you start looking properly at Philosophy! Read some of the chapters in “Sophie’s World” by Jostein Gaarder that interest you!</p> <p>Christianity: Read “The Lion the Witch and the Wardrobe” by CS Lewis. See if you can find and explain any links or similarities between this story and the story of Christianity.</p> <p>Ethics (matters of right and wrong). Read some of the chapters in “The Philosophy Files” by Stephen Law that interest you! (You can find a copy in the LRC!)</p>
 Research	<p>Ethics: What is <i>Consequentialism</i>? Find out more on this ethical theory, what are its strengths and weaknesses for modern society? Consequentialism</p> <p>Philosophy: Who was Plato?: Watch and listen very carefully to this video... could you explain the concept of “Plato’s Cave” in 50 words or less? :-)</p> <p>Evil and suffering: Online research – What happened in Anne Frank’s life? How did she live and what were the issues her family faced? http://www.annefrank.org/en/Sub_sites/Home/</p>
 Watching	<p>Ultimate questions: Watch the film “Bruce Almighty” – what does it teach about the nature of God? (Cert 12: Does contain some bad language)</p> <p>Ethics (matters of right and wrong). Read some of the chapters in “The Philosophy Files” by Stephen Law that interest you! (You can find a copy in the LRC!)</p> <p>Ultimate questions: How do you know anything? Watch the Ted Ed video “Mary’s Room” by Eleanor Nelsen and complete the quiz; you could do the dig deeper section.</p>
 Listening	<p>Philosophy: Get a bigger picture of the beginning of Philosophy by looking at its first MAJOR superstar...</p> <p>Social issues: Do we really have freedom of speech? Find out more on this issue by examining the link provided and see what you think. Philosophy Bites</p> <p>Spirituality: Watch this video and try the art of meditation.</p>
 Creative	<p>Community: Research and make a presentation or video on how we can as a society (or just as Ashlyns community) be more accepting of cultures and fully inclusive</p>
 Trip/Visit	<p>Science and religion: Plan a visit to the Science Museum in London. Science Museum During and/or after your visit, investigate and explain how science and religion can coexist.</p> <p>Philosophy: Find out about the ancient thinker and teacher Confucius and his philosophical worldview: Who was Confucius</p> <p>Evil And Suffering: Over the course of 1-2 weeks, document examples of natural or moral evil you see reported on the news. Explain whether or not you think these events challenge a religious worldview. Newsround</p>

Philosophy, Religion and Ethics – Years 10 and 11

 Reading	<p>Gender equality: Find out more about the relationship between Women and the Church: Read Chapter 13 of “Bible Matters” by Peter and Charlotte Vardy (a copy is available from the PRE department).</p> <p>Creation: Read Chapter 2: From the Beginning of the Universe of “The Puzzle of Christianity” by Peter and Charlotte Vardy (a copy is available from the PRE department).</p> <p>Evil and suffering: Read the BBC Bitesize page on Islamic Belief about Good and Evil Good and Evil</p>
 Research	<p>Christianity: Online research – Look at the information on “Why didn't Christianity die out in the 1st Century?” Now, imagine YOU are the teacher – how would you explain why it did not die out to students in younger years (eg Key Stage 3)?</p> <p>Islam: Online research – Watch this video explaining some of the Islamic views on Angels</p> <p>Islam: Research the design of the new Cambridge Central Mosque: Cambridge Central Mosque</p> <p>Islam: Investigate the history of Sunni and Shi'a Islam: Sunni and Shi'a</p> <p>Creation: Online research on Genesis - Read and make your own notes on the different views. Ways to interpret Genesis</p>
 Watching	<p>Christian beliefs: Watch “A.J. Jacobs: My year of living biblically” Then, present the key ideas in a storyboard or mind-map.</p> <p>Peace and conflict: Watch this TEDTalk on Islamophobia, “What do you think when you look at me? By Dalia Mogahed”. Then, present the key ideas in a storyboard or mind-map.</p> <p>Peace and conflict: Listen to the following TEDTalk “What I saw in the war by Janine di Giovanni”. Then, present the key ideas in a storyboard or mind-map.</p>
 Listening	<p>Beliefs and teachings: Go to the ‘Beyond Belief’ website from BBC Radio 4. Beyond Belief Listen to a podcast that catches your interest.</p>
 Creative	<p>GCSE: List all the topics from each of the FOUR exam units from your Paper 1: Christianity curriculum.</p> <ol style="list-style-type: none"> 1. Christian beliefs 2. Marriage and the family 3. Living the Christian life 4. Matters of life and death <p>Now create a ‘memory box’ – for each topic find or draw one object that sums up a core teaching or theme and put it in a small box or bag.</p>
 Trip/Visit	<p>Local belief: Arrange a visit to your local mosque to examine and experience how Muslims worship: Visit my Mosque</p> <p>Local belief: Why not take a guided tour of St Albans and discover what life was like in the monastery of St Albans Abbey? St Albans Tour</p>

Philosophy, Religion and Ethics – Year 12

 Reading	<p>The existence of God: Read Chapter 1 of “The God Delusion” by Richard Dawkins (a copy is available from the PRE Department)</p> <p>The Person of Jesus: Read Chapter 3 of “The Puzzle of Christianity” by Peter Vardy (a copy is available from the PRE Department)</p> <p>Christian Moral Principles: Read Chapter 12 of “The Puzzle of Christianity” by Peter Vardy (a copy is available from the PRE Department)</p>
 Research	<p>Natural law: Online research on peped.com - Summary: The Natural Law (Natural Law) Read and make your own notes on this topic.</p> <p>Plato: Online research on peped.com - Table: World of Forms (World of Forms) Read and make the table into two pictures, one of the empirical world and one of the realm of the forms. Label each appropriately.</p> <p>Aquinas: Online research - Visit the Stanford Encyclopaedia of Philosophy and read chapter 1 of the section on Aquinas. Make your own notes on this. Aquinas</p>
 Watching	<p>Soul, Mind and Body: Watch “Consciousness & the Brain by John Searle” at TEDxCERN</p> <p>Business Ethics: Explore the case study of Union Carbide in Bhopal. Watch the full BBC documentary on the events</p> <p>Religious Experience/Miracles: Investigate The “Toronto Blessing” – provide a full profile based upon the 5Ws (Who? What? Where? When? Why?)</p>
 Student-led	<p>General: Read “Sapiens – A Brief History of Mankind” by Yuval Noah Harari (a copy is available from the PRE Department)</p> <p>Follow-up: Investigate essay competitions for Sixth Form students. Plan or write an entry!</p>
 Listening	<p>Dualism: Listen to the following podcast on Consciousness and Mind Matter and Mind Matter And Mind, Markus Gabriel, Ray Brassier, Eva Jablonka</p> <p>Business Ethics: Listen to the following podcast on Capitalism Capitalism Capitalism and Anarchy, Aaron Bastani, Stephen King, Deirdre McCloskey</p> <p>Natural Law: Listen to the following podcast on Morality and Science Morality and Science Unnatural Laws, Nancy Cartwright, John Ellis, Rupert Sheldrake</p> <p>A Level: Philosophy and Ethics – look up some key terms on Philosophy Bites and Ethics Bites podcasts, and make notes: Philosophy Bites Ethics Bites</p>
 Trip/Visit	<p>Philosophy and Ethics: Look at the upcoming talks at Cambridge University and attend one of interest Cambridge Talks</p>

Philosophy, Religion and Ethics – Year 13

 Reading	<p>Women and the Church: Read Chapter 13 of “Bible Matters” by Peter and Charlotte Vardy (a copy is available from the PRE Department).</p> <p>The existence of God: Read Chapter 5 of “God Matters” by Peter and Charlotte Vardy (a copy is available from the PRE Department).</p> <p>Soul, mind and body: Read Chapter 11 of “The Selfish Gene” by Richard Dawkins (a copy is available from the PRE Department).</p> <p>Sexual ethics: Read Peter Vardy’s ‘The Puzzle of Sex’ (a copy is available from the PRE-Department).</p>
 Research	<p>Karl Marx: Online research on Karl Marx BBC History . Read and make your own notes on this topic.</p> <p>Religious language: Online research - Visit the Stanford Encyclopaedia of Philosophy and read chapter 2 of the section on Philosophy of Religion. Make your own notes on this. Stanford</p>
 Watching	<p>Religious experience: Watch “The Five Major Religions” on TEDEd.</p> <p>Problem of evil: Watch this TEDEd talk on “Why would God allow Tsunamis”</p> <p>Religious language: Watch the TED Talk on “How Languages Evolve”</p> <p>Conscience: Watch the TED Talk “Good or bad, hard to say”</p> <p>Question to consider: If consequences are so hard to categorise, does this affect how we judge outcomes and make moral decisions?</p>
 Listening	<p>Secularism: Listen to the following podcast on science and knowledge Everything We Know Is Wrong Everything We Know Is Wrong, Lawrence Krauss, Kenneth Cukier, Steve Fuller</p> <p>Ethical behaviour: Listen to the following podcast on morality and humour. Philosophy Bites</p> <p>A Level: In Our Time – perform a keyword search linked to our topics and listen to any ‘In Our Time’ radio podcasts that you are interested in. In Our Time</p>
 Trip/Visit	<p>Philosophy and ethics: Look at the upcoming talks at Cambridge University and attend one of interest Cambridge Talks</p> <p>Problem of evil: Plan a visit to the Imperial War Museum, London. In particular the Holocaust Exhibition (NB: not suitable for anyone under the age of 14). Holocaust Exhibition</p>