


Raising Achievement Evening

Fridge List

WWW WWW WWWWWW WWWWWW

"Work smarter, not harder"



Flashcards




CREATE FLASHCARDS with vocabulary in English on one side and the translation on the other. Colour code them for different topics, then QUIZ YOURSELF or ask someone else to test you.

Watch this video to see how to use flashcards effectively:

<https://www.youtube.com/watch?v=mzCEJvTEDOU>

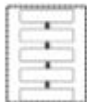


Reading and Listening




COMPLETE PRACTICE QUESTIONS for Listening and Reading, then check your answers and make an effort to learn any new vocabulary.

Tenses




Create FLOW DIAGRAMS to remember how the tenses are formed or practise using LANGUAGE GYM.

Mindmaps




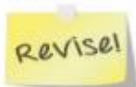


CREATE YOUR OWN MINDMAPS, which include key structures and vocabulary, or annotate the Emoji Mindmap sheet.







Memrise



PRACTISE THE VOCABULARY on Memrise (scan the QR codes on the sheet attached)



REVISE LITTLE Take Avoid FOCUS ON THE TOPICS



Key dates:

Speaking Exam:

Writing Exam:

Listening and Reading:

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- Listening Paper 25%
- Reading Paper 25%
- Writing Paper 25%
- Speaking Assessment 25%

- Speaking exams must be submitted by 18th May

- French exams: 12th & 15th May
- Spanish exams: 20th May & 3rd June

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1 Listening

- Section A: questions in English to be answered in English or non-verbally
- Section B: questions in Fr/Sp to be answered in Fr/Sp or non-verbally
- Foundation Tier: 35 minutes
- Higher Tier: 45 minutes + 5 minutes reading time for both

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2 Reading

- Section A: questions in English to be answered in English or non-verbally
- Section B: questions in Fr/Sp to be answered in Fr/Sp or non-verbally
- Section C: translation from Fr/Sp into English (35-50 words)
- 45 minutes at foundation tier and 50 minutes at higher tier

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3 Speaking

- Role play: based on given stimulus materials (2 minutes) – 15 marks
- Photo card: based on given stimulus questions (2 and 3 minutes) – 15 marks
- General conversation: respond to unexpected questions, initiate and develop conversations and discussions (3-5 and 5-7 minutes) – 30 marks

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- French Speaking Assessment will take place in the week beginning 27.04
- Spanish Speaking Assessment will take place in the week beginning 05.05.
- Mock Speaking: Spanish before Feb half term & French in the week after Feb half term
- Friday Lunch: French Revision
- Thursday Lunch: Targeted Intervention
- Session 6

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4 Writing

- message – students produce four sentences in response to a photo (foundation tier)
- structured writing task
- open-ended writing task
- translation from English into Fr/Sp

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- Students are faced with a HUGE list of vocabulary that is daunting and discouraging!
- Where to start?
- How to learn it all?
- How to remember and not forget?

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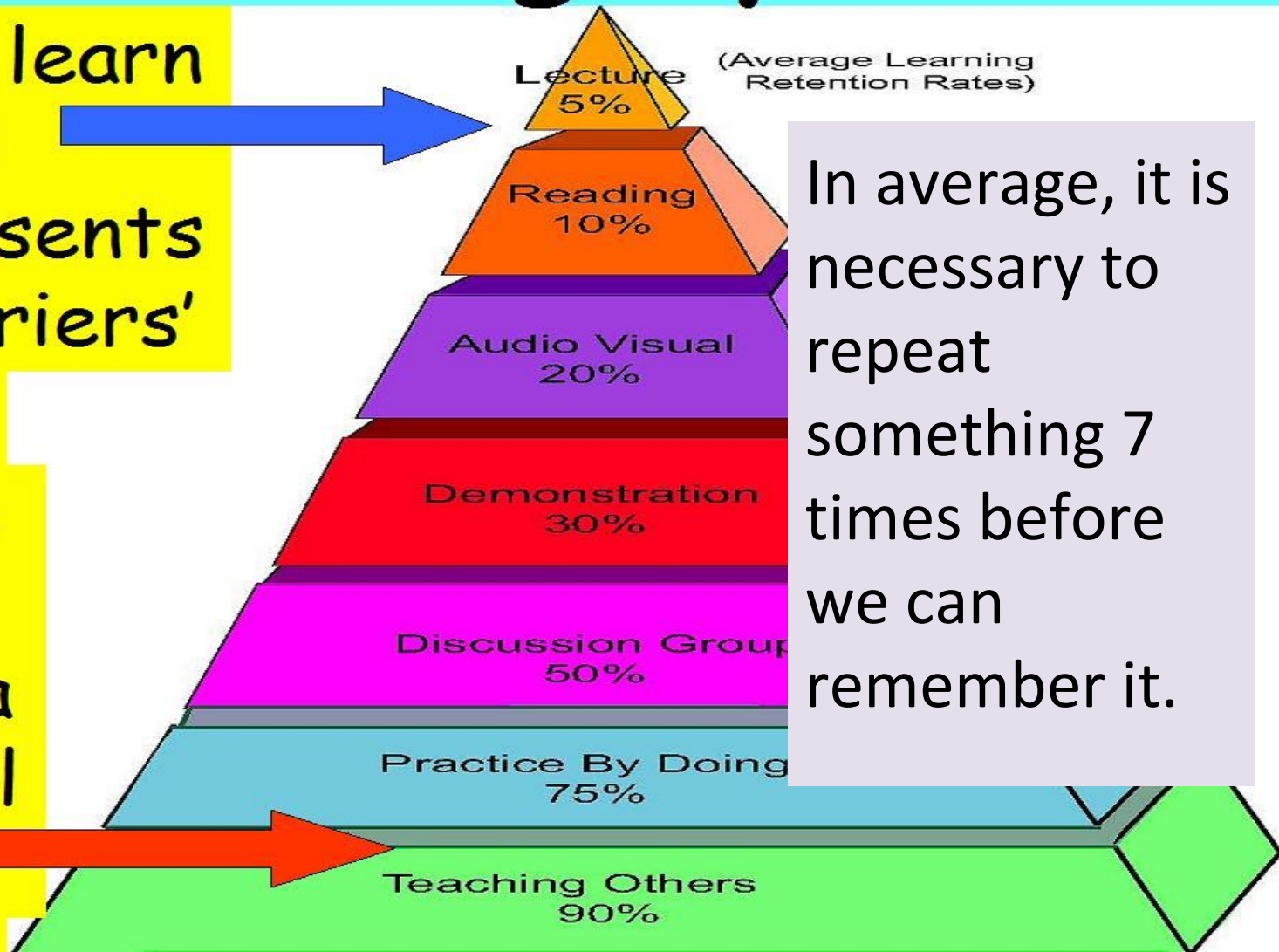
- Focus on General Conversation Booklet
- Answer as many questions as possible with extended answers. These will prepare them for Speaking and Writing.
- They should all have Themes 1 & 2 answered and marked in totality. These should be on flashcards.
- In 2-3 weeks we start the last topic - Theme 3 - shortest.

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The Learning Pyramid

Trying to learn using this often presents many 'barriers'

Effective Learning requires a great deal of this



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Courses Members (24)

Overall group list

Week Month All time

1st		Ed_J	457,707
2nd		Y	295,532
3rd			197,539
4th			161,659
5th			136,619
6th			122,151
7th		a	120,227
8th		ha	105,819
9th		emilygs	86,017
10th		FinSalt	82,212

1 2 3

- Memrise.com app
- We can monitor their progress:
- Weekly
- Monthly
- All time



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23 / 450 words learned (0 in long term memory) 0 ignored

Options ⚡ 0 🔁 Review (23) Learn

1 Comparisons and Superlatives

2 Conjunctions

3 Connectives

4 Prepositions

5 Negatives

6 Ordinal numbers

7 Question words

8 Common questions

9 Greetings and Exclamations

10 Opinion words

The screenshot shows a language learning application interface. At the top, it displays '23 / 450 words learned (0 in long term memory)' and '0 ignored'. Below this is a progress bar and a row of buttons: 'Options', a lightning bolt icon with '0', a refresh icon, 'Review (23)', and 'Learn'. The main area contains ten topic cards, each with a number in a white circle at the top, a small plant icon, and a label. Card 1 is 'Comparisons and Superlatives' with a green checkmark. Card 2 is 'Conjunctions' with a green progress bar. Cards 3-5 are 'Connectives', 'Prepositions', and 'Negatives', all labeled 'Ready to learn'. Cards 6-10 are 'Ordinal numbers', 'Question words', 'Common questions', 'Greetings and Exclamations', and 'Opinion words', all labeled 'Ready to learn'.

- We can monitor how many words they have learnt and which section they have been working on.
- Please encourage them to spend 15 minutes daily if possible on this website learning new words.
- Little and often works best for language learning.

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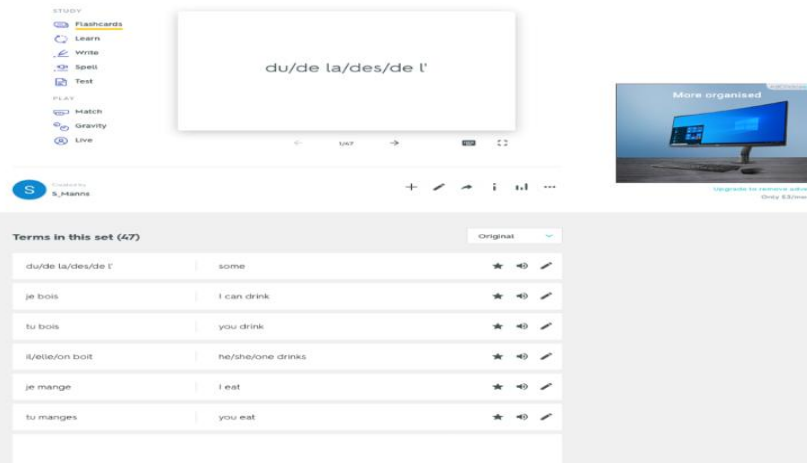
QUIZLET

- Research into frequently used vocabulary suggests that a small number of common words and phrases make up a significant percentage of written and spoken language.
- In English, it is estimated that 100 words make up around half of what we read in our everyday activities and just 25 words make up a third of what we read.
- In French, it is estimated that 600 core words make up around 90% of everyday language. Similarly, in Spanish, around 100 core words make up 50% of everyday language.
- It is logical, therefore, to ensure that learners of French/Spanish have a secure understanding of the most common words and phrases.

Students have a range of activities that help them practise these words.

Once they master them, the app will notify them.

HFV French Year 11 SMA



The screenshot shows the Quizlet app interface for a French Year 11 SMA set. The main flashcard displays the text "du/de la/des/de l'". Below the flashcard, there is a list of terms in this set (47) with the following entries:

Term	Translation	Star	Share	Edit
du/de la/des/de l'	some	★	🔗	✎
je bois	I can drink	★	🔗	✎
tu bois	you drink	★	🔗	✎
il/elle/on boit	he/she/one drinks	★	🔗	✎
je mange	I eat	★	🔗	✎
tu manges	you eat	★	🔗	✎

Students have access to these links on google classroom.

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MIND MAPS

- With topics, linked vocabulary to eat/food/ate/cake/breakfast/fork
- complex phrases - Idioms/Book marks
- Reading through these daily even if it is for 5 minutes only will build their confidence.
- It is also easier to remember new words if they are broken down into small manageable chunks.

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- Learning to learn by Association
- Jeunesse - Eton mess (Young people go to Eton)
- J'ai vu - cinema VUE where they have SEEN a funny movie(happy association)
- Oeuf - you should not eat eggs if they are OFF
- Barato/caro - Bars of chocolate are cheap but cars are expensive

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- Make a story including the one French/Spanish word or phrase (Il faut que je fasse)
- 70% of what we discuss we tend to remember
- I went to Costa plutôt qu'à Starbucks. (rather than) We played football bien que it snowed. (although

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- The Loci Method
- For each topic going into a different room of the house or different corner of the room. Visualising the space as going through the list of vocab. It is easier if we associate a space with words. More memorising techniques we use easier it is to remember them.

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- 1) Study with friends - pair up
- 2) Use the post it notes - label fridge content-cupboards (that vocabulary always comes up in reading questions)
- 3) Change phone settings to Fr/Sp
- 4) Use as many of these different methods as possible
- 5) Set a challenge and then have a treat/ reward

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- Top candidates will expose themselves to authentic material when preparing for the exam to tackle the 8+ reading and listening questions.

Podcasts

radiolingua.com



CoffeeBreak
Spanish

SEASON 1



CoffeeBreak
French

SEASON 1 - LESSON 5

News/Headlines

APPRENDRE
LE FRANÇAIS
AVEC TV5MONDE

apprendre.tv5monde.com

Authentic Websites

tripadvisor.fr



Yahoo.fr

Holiday topic - tripadvisor.fr



MASALI C

"Un accueil exceptionnel dans un cadre unique pour une expérience 'hors du temps' avec du jeu, des rires et un excellent moment en famille!!!"

- The Escape Hunt Experience Aix-Marseille

