



05 June 2020

Dear Parent/Carer

## **Remote Learning and Face-to-Face Support for Years 10 and 12: information and survey**

Further to my letter, dated Friday 22 May, you will be aware that the government has now confirmed that, from 15 June, secondary schools will be able to provide some face-to-face support to supplement the remote learning of Year 10 and Year 12 students.

(The updated guidance from the government can be found here (1. [Gov update for parents](#) 2. [Gov update for schools](#))

Therefore, I'd like to take this opportunity to update you on our plans, share our risk assessment documentation and ask for your support in completing a short survey.

There are, inevitably, a number of restrictions on this provision as well as an encouragement to use the provision flexibly to meet differing needs. The government has made it clear that no more than 25% of these year groups can be physically present on the school site and that remote education should remain the predominant way of learning for them during the remainder of this term.

Clearly, whilst we are very much looking forward to your child's return to school, it is essential that we prepare the site and introduce protocols and procedures to minimise risk and make the return as safe as possible. To this end, I have attached our draft risk assessment which we will further refine in light of the information we receive from all our stakeholders. Precautions will include limiting class sizes, staggered start and finish times, increased cleaning, restricted social grouping and robust procedures for managing individuals who display symptoms of CoVID-19. Parents/carers may also find the following link useful when considering their child's travel to school: [Coronavirus \(COVID-19\): safer travel guidance for passengers](#)

Given the restrictions, the number of opportunities for face-to-face support for most students will, inevitably, be limited. Undoubtedly, the pandemic has impacted on different families to various degrees. As such, we may request some students to have a higher number of face-to-face sessions to support them over the final weeks of the Summer term. The information you provide will also help shape the delivery of our support sessions so that they inform a wider return and extended timings for students in the Autumn term. We recognise that the significant time out of formal education will have had an effect on students in a variety of ways and will not be limited to the impact on their subject knowledge. To this end, the face-to-face support sessions we provide will have a focus on pastoral care and student

well-being, as well as being used in a diagnostic sense to determine gaps in students' knowledge and understanding. For Year 10, this will help inform planning for the Year 11 curriculum but some subject specific activities, concentrated in core subjects, will also be provided during these sessions. Targeted support will be provided for Year 12 to support their continuing A level studies and the work they have already started with regard to their UCAS applications.

Whilst the government has also been clear that parents should not be fined for their child's non-attendance, we would, however, very much like to encourage students in these year groups to attend the sessions provided.

More detailed information regarding the dates and times of your own child's sessions will be sent out next week following analysis of the survey information. However, in summary we will be open to two tutor groups each day, in addition to the children of critical key workers, vulnerable students and other students identified as requiring further support. Selected students who are supported by our Inclusion Team will also be invited in for a targeted additional session in advance of their first tutor group session, and will be contacted by separate letter. The draft outline for our face-to-face support sessions can be found at the end of this letter.

In order to help us finalise our plans and provision, and before we write to confirm final logistical arrangements, please would you take a few minutes [to complete this survey](#), which will provide essential information for the school. I would be grateful if you could complete this by 18:00 Monday 8 June 2020.

Finally, I would like to thank you, once again, for your ongoing support and for working with us to provide students with their remote curriculum. It would be an understatement to say that I am very much looking forward to personally welcoming your child back to Ashlyns over the next few weeks.

Yours sincerely

A handwritten signature in black ink, appearing to read 'James Shapland', written in a cursive style.

**James Shapland**  
**Headteacher**

## Draft programme for face-to-face support Years 10 and 12

WB 15 June 2020

- Children of critical key workers - full time
- Identified vulnerable students across all year groups - full time
- Identified SEND students in Years 10 and 12 - specified timings to be advised
- Identified Year 10 students in need of further, additional support - specified timings to be advised
- Whole **Year 12 cohort** on a rolling programme - ensuring no more than 25% of eligible students are in school at one time - specified timings to be advised

WB 22 June 2020

- Children of critical key workers - full time
- Identified vulnerable students across all year groups - full time
- Identified SEND students in Years 10 and 12 - specified timings to be advised
- Identified Year 12 students in need of further, additional support - specified timings to be advised
- Whole **Year 10 cohort** on a rolling programme - ensuring no more than 25% of eligible students are in school at one time - specified timings to be advised

WB 29 June 2020

- Children of critical key workers - full time
- Identified vulnerable students across all year groups - full time
- Identified SEND students in Years 10 and 12 - specified timings to be advised
- Identified Year 12 students in need of further, additional support - specified timings to be advised
- Whole **Year 10 cohort** on a rolling programme - ensuring no more than 25% of eligible students are in school at one time - specified timings to be advised

WB 6 July 2020

- Children of critical key workers - full time
- Identified vulnerable students across all year groups - full time
- Identified SEND students in Years 10 and 12 - specified timings to be advised
- Identified Year 10 students in need of further, additional support - specified timings to be advised
- Whole **Year 12 cohort** on a rolling programme - ensuring no more than 25% of eligible students in school at one time - specified timings to be advised

WB 13 July

- Children of critical key workers - full time
- Identified vulnerable students across all year groups - full time
- Identified SEND students in Years 10 and 12 - specified timings to be advised
- Targeted intervention for identified Year 10 and 12 students